

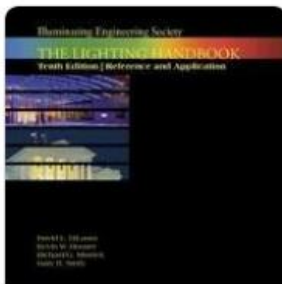
JT Wunderlich PhD

# LIGHTING DESIGN

Including:



- (CH 12) LIGHT
- (CH 13) DAYLIGHTING
- (CH 14) ELECTRIC LIGHTING



IES Lighting  
Handbook  
\$595.00  
Techstreet Online ...

*Illuminating Engineering Society (IES)  
Lighting handbook, 10th edition, 2011*

Purchased for Elizabethtown College Library to  
compliment J Wunderlich Lighting Design  
lecture series in [ERG/ART499A&B Architecture  
Studio I & II](#), 2018



# Architectural Lighting

Use the sun as much as possible !



Rome, Italy 2011  
Photo by J Wunderlich PhD

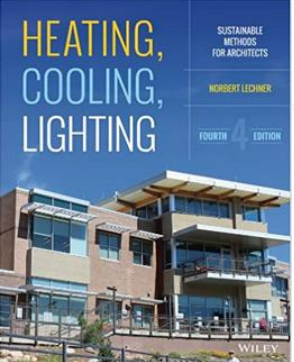


# Architectural Lighting

Use the sun as much as possible !



Rome, Italy 2011  
Photo by J Wunderlich PhD



# CH 13 DAYLIGHTING



- RE-READ CH 7 [HVAC-PASSIVE-Solar-Heating](#)
- RE-READ Roman-A&E([pptx-audio pdf mp4](#))

## HISTORY

→ UNTIL 1800'S, NO ARTIFICIAL LIGHTING DURING DAY

→ WESTERN CIVILIZATION → 50AD, FIRST GLASS WINDOWS  
 → SUN ROOMS  
 → PANTHEON OCCULUS GOOGLE IMG.

700BC-500AD

ROMAN

→ GROIN VAULT REPLACES BARREL VAULT



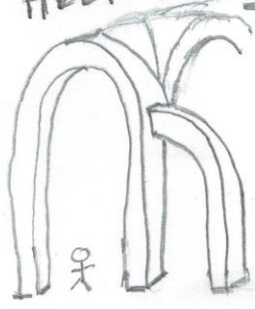
MORE LIGHT IN



ALSO INCA'S (PERU) AND AMERICAN INDIANS CHANNELLED SUNLIGHT AND ORIENTED BUILDINGS SOUTH

~1300's

GOTHIC ARCHITECTS USE GROIN VAULT AND MADE THEM HUGE, WITH THE HELP OF FLYING BUTTRESSES GOOGLE IMG.



~1400 TO ~1700AD

RENAISSANCE WINDOWS DOMINATE WALLS

Pre-1900's

## FLOOR PLANS (PRE-1900'S)

- HIGH SURFACE-AREA-TO-VOLUME
- CALLED ENVELOPE DOMINATED BUILDING (E.D. BUILDING)
- MAX LIGHT IN!!
- ALSO YIELDS GOOD VENTILATION

EX'S



A good idea to mitigate the adverse effects of pandemics! – perhaps do now !!







~ 1860's  
TO  
PRESENT

INDUSTRIAL REVOLUTION 1860's + → MODERNISM 1900's

STEEL, MASS PRODUCTION

- CURTAIN WALLS OF GLASS
- SKYLIGHTS
- HUGE SUN-SPACES
- GLASS BLOCK

NON-WESTERN

ASIA FOR 1000'S OF YEARS

→ SUN INTEGRATED INTO  
WAY OF LIFE



# FENG SHUI (Chinese, 6000 years old!)



## SOURCE:

<http://www.homeonline.com/hol/home-tips/6-feng-shui-effects-of-sunlight-on-homes.html>

**Exposure to sun is vital for living. Hence it is important that the house is designed in such a way that it gets sufficient sunlight or else the good energies start to dissipate with the passage of time. Vastu and feng shui consultant Rashi Gaur points out the effects of sunlight on the energies of the house, the feng shui way.**

## Meet Our Experts



**ANKUR KHOSLA**  
Architect



**ABHIJIT BANSHELIKAR**  
Appliances Expert



**ABHISHEK SHUKLA**  
Vastu Expert



**AMAN GANDHI**  
Architect



**AMEET VORA**  
Architect



**AMIT KHANOLKAR**  
Architect



**AMIT SETHI**  
Appliances Expert



**AMIT PRAKASH**  
Appliances Expert

[View all experts >](#)

In Vastu & Feng Shui

## 6 feng shui effects of sunlight on homes

Feng Shui Energy Negative Rashi Gaur Positive Yin Yang Sunlight Importance



**Rashi Gaur**  
Vastu & Feng Shui  
Consultant

Share This



In the northern hemisphere, the sun rises in the east. In the morning hours, it's the east zone of your house that gets maximum sunshine. This is good energy, the healing energy, and every household needs it. The energy that is soaked in through sunlight continues to stay there throughout the day. Hence it is vital to have an open zone in this area. Have windows, a balcony or garden, anything that allows the sun to enter. If you have plants in this zone, ensure that they don't grow so tall that they start blocking the good energy.

1. The sun moves to the South East zone from East and by afternoon, it is at its peak in the South zone. In the winter months, when the weather is cold, it is a good idea to allow sunlight in through these zones. While summer and sunlight is yang (positive energy) in nature, winter and night are yin (negative energy) in nature. Yang denotes life and yin denotes death. A balance of both is vital. Just like night and day are equally important, it is important to ensure that the amount of sunlight in the house is maintained to balance yin and yang.
2. In summer, the sun energy is anyway too strong and keeping the sun out is probably a good idea. Similarly if a room has way too much sunlight and you tend to feel restless there all the time, you need to tone down the energy. Use curtains and drapes as a solution.
3. If a particular room in the house gets too little or no sun at all it would lead to dampness and stagnation. Switch on bright lights and play music at least for a few hours each day to create artificial yang energy here. Pets are also a great source to uplift energy. This way you can ensure that there is more yang energy than yin energy to maintain balance in the house.
4. In a house where all windows are facing North, chances are that the house will have no direct sunlight and there may be a feeling of depression, bad mood or slowdown. People in such houses could face many problems in life. So it is vital to create parallel sources of light. Try and see if provision can be made for a skylight in the East, North East or South East. If skylight is not possible, see if a real fireplace can be placed. Adding candles and other sources of artificial lighting will also help.
5. If the longer length of your home faces east or west, chances are you will have most windows or openings there. Sunrise will energize your life helping you with new beginnings and getting you new projects. That's why east facing houses are always preferred. Sunset will make you more mellow and romantic. So a relaxation room with windows in the west would be a good choice.





# JAPAN

(recently)



INHABITAT NEWS DESIGN LIFESTYLE ENVIRONMENT

## Cocage: Japanese Stepped Mountain Home Incorporates Light, Wind, Water & Shadows



08/15/2011  
by Bridgette Meinhold

Flip It Share Tweet Pin PAUSE SLIDESHOW



[https://inhabitat.com/cocage-stepped-mountain-home-incorporates-light-wind-water-shadows/volumesmy-booksuppose\\_kochitiff\\_16-suu8806-tif/](https://inhabitat.com/cocage-stepped-mountain-home-incorporates-light-wind-water-shadows/volumesmy-booksuppose_kochitiff_16-suu8806-tif/)





# JAPAN

(recently)



[https://inhabitat.com/cocage-stepped-mountain-home-incorporates-light-wind-water-shadows/volumesmy-booksuppose\\_kochitiff\\_16-suu8806-tif/](https://inhabitat.com/cocage-stepped-mountain-home-incorporates-light-wind-water-shadows/volumesmy-booksuppose_kochitiff_16-suu8806-tif/)





JT Wunderlich 1989,90  
School Lane Remodel  
Wayne Pennsylvania, U.S.A.

Design/Builder





JT Wunderlich 1989,90

School Lane Remodel

Wayne Pennsylvania, U.S.A.

*Design/Builder*







## LAWS FOR SUNLIGHT

- TO 500 AD → ROMAN "SUN RIGHTS"
- ~1200 AD → ENGLAND DAYLIGHT-ACCESS LAWS
- 1900's → NEW YORK CITY ZONING  
MINIMUM-LEVELS OF DAYLIGHT
- PRESENT → MANY U.S. LOCAL ZONING LAWS  
FOR BUILDING HEIGHT RESTRICTIONS  
(∴ DON'T BLOCK SUNLIGHT TO  
ADJACENT PROPERTIES)





ONE  
 3 FT X 3 FT WINDOW = 100 60 WATT LAMPS  
 AND CAN ILLUMINATE A FLOOR AREA = 450 TO 2250 S.F.  
 (OVERCAST DAY) (SUNNY DAY)

**LEED CREDITS FOR DAYLIGHTING**

1	FOR 75% OF BUILDING DAYLIT
2	FOR 90% OF BUILDING DAYLIT
1 TO 10	FOR DAYLIGHT IMPROVING ENERGY EFFICIENCY OF BUILDING (ACTIVE AND PASSIVE)
1	FOR 90% OF OCCUPANTS HAVING GOOD VIEWS

REFLECTANCE

- CHANNEL LIGHT WHERE YOU WANT IT
  - INTO BUILDING
  - WHITE PATIO
- THROUGHOUT INTERIOR
  - LIGHT-COLORED WALLS

MATERIAL	REFLECTANCE
ASPHALT	10
CONCRETE	30 TO 50
GRASS	10 TO 35
BLACK PAINT	4
WHITE PAINT	70-90





DF



**DAYLIGHT FACTOR %**

→ RATIO OF ILLUMINATION INDOORS TO <sup>SUN</sup> OUTDOORS ON OVERCAST DAY <sup>GETTING</sup>

UNUSUAL BEFORE ANY SPECIAL MEASURES DESIGNED

SPACE	DAYLIGHT FACTOR (%)
STUDIO	4-6%
FACTORY, LAB	3-5%
OFFICE, CLASSROOM GYM, KITCHEN	2%
LOBBY, LOUNGE LIVING ROOM, CHURCH	1%
HALLWAY, BEDROOM	0.5%

VARIATIONS DUE TO TYPICAL FLOOR PLANS

→ SO, NOT MUCH GETS IN ON OVERCAST DAYS  
→ SO, MUST TAKE EXTRA MEASURES TO CHANNEL SUN INTO BUILDINGS!

BUT, CONSIDER A ~ COST/BENEFIT TYPE RATIO:

BENEFIT **SUNLIGHT-IN** VS. ~ COST IF YOU DON'T WANT IT **HEAT FROM SUN-IN**

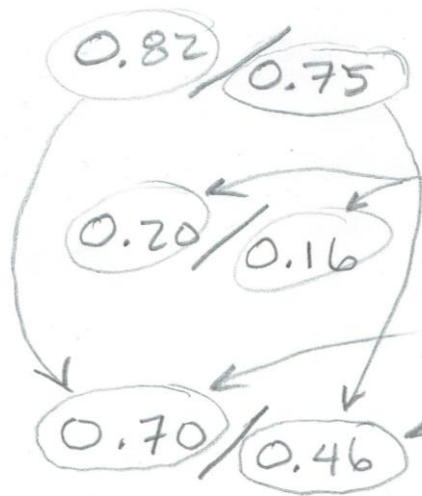
$$L \frac{S}{G} \frac{G}{A} \frac{A}{I} = \frac{V T}{S H G C}$$

Light to Solar Gain Ratio = Visible Transmittance / Solar Heat Gain Coefficient

CLEAR GLASS 1.20 =

REFLECTIVE GLASS 1.25 =

SPECTRALLY SELECTIVE LOW-E GLASS 1.52 =



ALL LIGHT AND HEAT GETTING IN EVERYTHING BLOCKED

LET MOST LIGHT IN BUT BLOCK MOST HEAT



# RECALL lecture on CH 9, 10 PASSIVE Cooling & Shading ([pdf](#) [mp4](#) [a](#) [b](#))



GLAZING TREATMENTS

HADING OFFEFFICIENT OLAM HEAT GAIN COEFF

	SHGC	U
CLEAR GLASS	1.0	0.86
REFLECTIVE GLASS	0.4	0.4
BLINDS	0.4	N.A.
TREES	0.4	N.A.
GLASS BLOCK	0.1 TO 0.7	~0.6

EX "REFLECTIVE" GLASS  
 → BLUE, GOLD, BLACK, ETC  
 → POPULAR IN U.S. SOUTHWEST  
 This type glass is now also typically Low-e

→ GLASS BLOCK ASS  
 → CAN BE VERY ESTHETIC  
 → PRIVACY

JT Wunderlich 1984,85  
 West Lake Oaks Office Park (13 buildings)  
 Doerring Development Company  
 Austin TX

"Project Manager" / Architectural-Designer





One of two IBM360 Computer Centers

Need Low-e Glass in places that get very hot for long periods of time, like Texas and California

JT Wunderlich PhD

JT Wunderlich 1985,86  
 High-tech office complex in San Diego CA  
 JDC inc (Development Company), La Jolla CA

"Director of Projects" / Architectural Designer

- On Architectural Design Team (as Owner's Representative)
- Added significant Architectural Design
- Project nominated for annual San Diego "Orchid Award"




I selected and ordered \$1,200,000 (in 2020 dollars) of "Ford Reflective Blue Glass" for this building







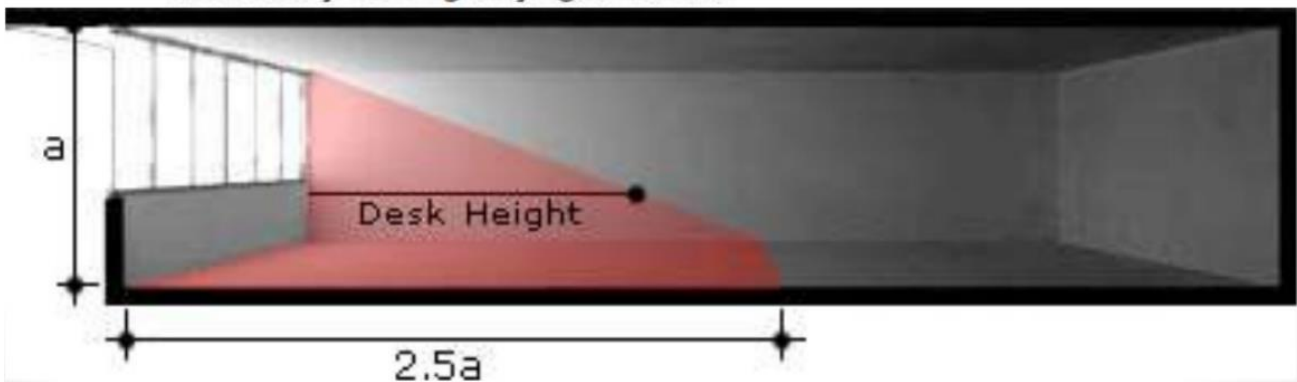
SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

## Lighting by use of natural sunlight-DAYLIGHTING :

### **The daylight factor**

From a subjective perspective, the following user responses to daylight factors have been suggested:

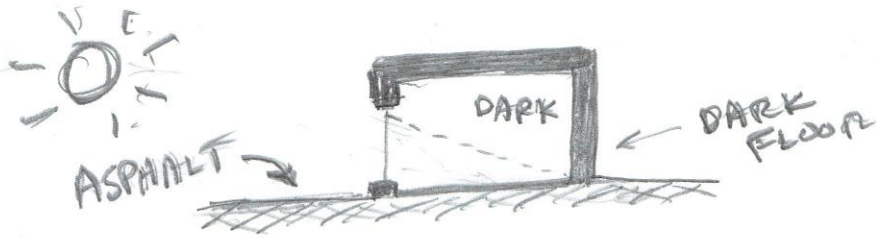
- With a DF of less than 2%, a room will seem gloomy. Electric lighting will be required for most of the daylight hours.
- With a DF between 2% and 5%, a room will feel that it is daylit, although supplementary electric lighting may be needed.
- With a DF greater than 5%, a room will feel vigorously daylit. Depending upon the task at hand, electric lighting may not be necessary during daylight hours.



Cross section showing lighting distribution from a single-sided window

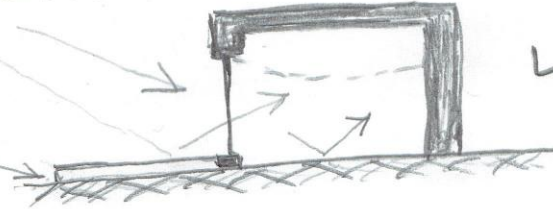


# ILLUMINATION GRADIENT



LIGHT-COLORED  
PATIO  
OR WHITE  
GRAVEL

BETTER:



LIGHT-COLORED  
FLOOR

Recall Lecture: CH 5,11 [Climate&Site-Design](#)

## BUILDING ORIENTATIONS

- SOUTH:** INTENSE, MAX LIGHT, EASIEST TO CHANNEL
- NORTH:** BEST ALL-YEAR, ALL-DAY EVEN LIGHTING, BUT LOW INTENSITY
- EAST:** NICE MORNING SUN, BUT ~ DARK REST OF DAY
- WEST:** NICE SUNSET, BUT CAN SERIOUSLY OVERHEAT HOUSE

SKYLIGHTS: PROBLEMS: ic

- $\Delta$  SUN INTENSITY  $\uparrow\uparrow$
- LEAK IN PATH

BUT IF...  
 $\Delta$  SOLUTION: BLINDS

RECALL lecture on CH 9, 10  
PASSIVE Cooling & Shading  
([pdf](#) [mp4](#) [a](#) [b](#))







# HOW TO GET LIGHT DEEP INTO BUILDING

Common building footprints prior to 20<sup>th</sup> century – for **MAX Daylight** and **VENTILATION**

① MAX SURFACE AREA SHAPES (BUILDING FOOTPRINTS)



FOR <sup>ENVELOPE DOMINATED</sup> E. D. BUILDINGS

② FOR <sup>INTERNALLY DOMINATED</sup> I. D. BUILDINGS, USE

• EVENLY DISTRIBUTED ON THE CEILING  
• CHANNEL LIGHT WITH REFLECTORS AND CEILING/WALLS

- SKYLIGHTS
- LIGHT-TUBES
- CLEAR-STORY WINDOWS
- LIGHT "SCOOPS"
- CURTAIN WALLS

③ TALL CEILINGS, TALL WINDOWS

④ DISTRIBUTE WINDOWS EVENLY

⑤ LIGHT-COLORED WALLS CLOSE TO WINDOWS TO CHANNEL LIGHT

⑥ TRANSLUCENT DRAPES

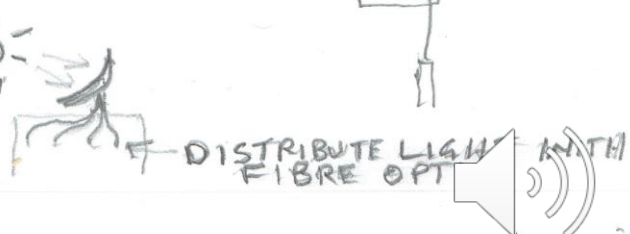
⑦ CHANNEL LIGHT WITH OPERABLE LOUVERS (ON WINDOWS, ETC.)

→ VENETIAN BLINDS

⑧ CHANNEL LIGHT IN WITH REFLECTIVE WINDOW SILLS (OR EVEN "LIGHT SHELVES")

⑨ GLASS FLOORS

⑩ HELIOSTAT  
→ BIG DISH COLLECTS LIGHT



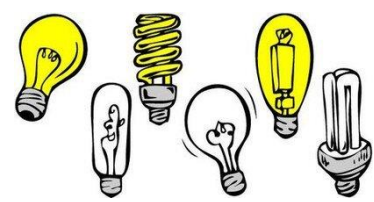
⑪ TRANSLUSCENT WALLS + WINDOWS  
→ LIKE TENTS  
EX) LANCASTER, PA MALL  
"PARK CITY"



[https://www.tripadvisor.com/Attraction\\_Review-g52970-d4115576-Reviews-Park\\_City\\_Center-Lancaster\\_Lancaster\\_County\\_Pennsylvania.html](https://www.tripadvisor.com/Attraction_Review-g52970-d4115576-Reviews-Park_City_Center-Lancaster_Lancaster_County_Pennsylvania.html)





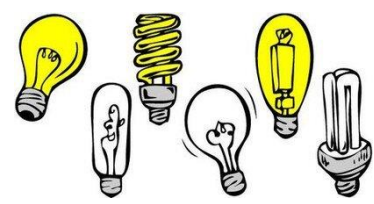


## MIX OF NATURAL & ARTIFICIAL

### PSYCHOLOGICAL CONSIDERATIONS

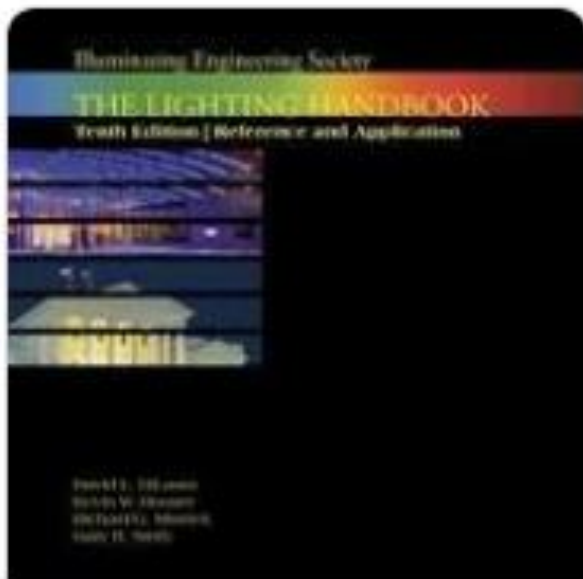
- ① SPACIAL ORIENTATION
- ② TIME "
- ③ FORM IDENTIFICATION (EDGES)  
→ DETECTION
- ④ ACTIVITY ENHANCEMENT
- ⑤ DEFINE PERSONAL SPACE
- ⑥ HAPPINESS (WE NEED DAYLIGHT)  
REAL OR SIMULATED
- ⑦ VISUAL DIVERSITY NEEDS
- ⑧ - ORDER "
- ⑨ SECURITY "
- ⑩ LIGHT POETRY
  - SUNSET / SUNRISE
  - SUNLIGHT ON A STREAM
    - FOUNTAINS
    - WATER FALLS
    - COT POND
  - UPLIGHTING ON STATUES + BLDGS
  - SPOTS ON PAINTINGS + TREES
- ⑪ COMBINING SOURCE-TYPES WITH WALL/CILING/FLOOR COLORS + TEXTURES
- ⑫ MAXIMUM NATURAL DAYLIGHT





## MIX OF NATURAL & ARTIFICIAL

*Illuminating Engineering Society (IES) Lighting handbook, 10th edition, 2011*



IES Lighting  
Handbook

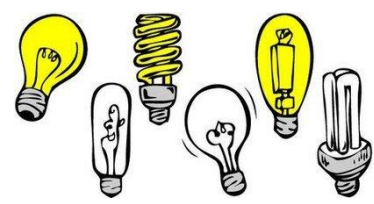
**\$595.00**

Techstreet Online ...

Purchased for Elizabethtown  
College Library to compliment J  
Wunderlich Lighting Design  
lecture series in [ERG/ART499A&B](#)  
[Architecture Studio I & II](#), 2018







# CASE STUDY:

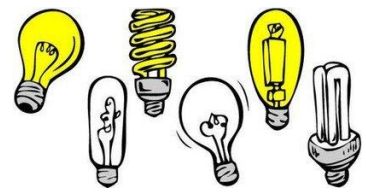
## ART GALLERIES

### MIX OF NATURAL & ARTIFICIAL

Synthesized by J Wunderlich,  
from Chapters 11 to 16, and 21

1. Lighting is **for artwork more than observer**
2. Use **northern sunlight**, including from north-facing skylights, to provide evenly distributed **soft light, free of glare**
3. **Don't allow direct sunlight** on art (to prevent damage)
4. Fill space with **daylight** without damaging art, **then highlight art** only as needed. This provides high-quality light, and energy efficiency, and earn LEED points
5. **Control magnitude and spectra** (*intensity of light over a range of energies*) of all light on art, **to prevent damage**
6. Consider **thermal effects of light** on art
7. **Identify** art as **“high”, “low”, or “no” sensitivity**; Then control light accordingly
8. Use only **“subtle” or “soft” accent lighting** on art
9. **Accent lighting not on art, But to provide way-finding, and highlight architecture**
10. **Minimize impact** on gallery **from adjacent high-illuminance spaces** such as hallways, lobbies, and restrooms. **If necessary, use a “Light Lock”** (a vestibule to separate transition space, like in a theater)
11. Use **low reflectance ceilings, walls, and floors** in low-illuminance gallery; and in adjacent high-illuminance spaces
12. Use **indirect lighting to enhance ambient light, and provide way-finding and highlighted architecture**; Using **wall-sconces, pendants, chandeliers, up-lighting**





# CASE STUDIES: ART GALLERIES

## MIX OF NATURAL & ARTIFICIAL LIGHTING

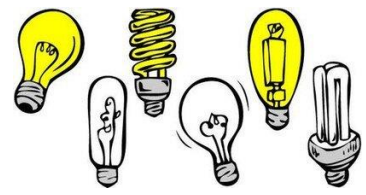


Venice

<http://admore.it/2013/02/10/waiting-the-venice-art-biennial-2013/>







# CASE STUDIES: ART GALLERIES

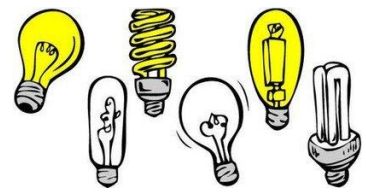
## MIX OF NATURAL & ARTIFICIAL LIGHTING



Venice

<https://www.artsy.net/artwork/carla-chaim-project-to-resize-the-room>





# CASE STUDIES: ART GALLERIES

## MIX OF NATURAL & ARTIFICIAL LIGHTING

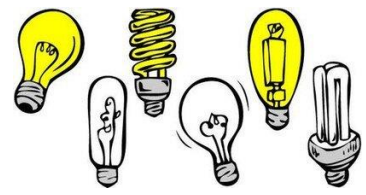


Venice

<http://www.karenlamonte.com/keyword/Venice/>







# CASE STUDIES: ART GALLERIES

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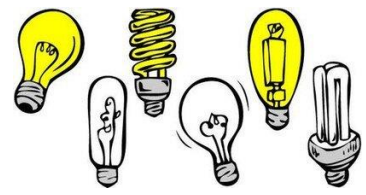


Venice

<http://www.elleuk.com/life-and-culture/articles/g31780/six-best-art-venice-biennale-2017/>







# CASE STUDIES: ART GALLERIES

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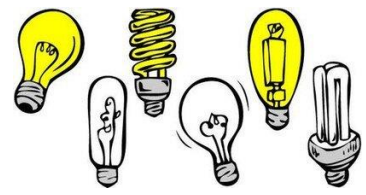


Venice

<https://www.tripsavvy.com/top-venice-museums-1548030>







# CASE STUDIES: ART GALLERIES

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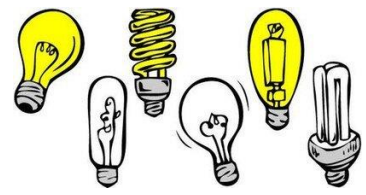


Venice

<https://www.venetoinside.com/attraction-tickets-in-veneto/tickets/corner-museum/>







# CASE STUDIES: ART GALLERIES

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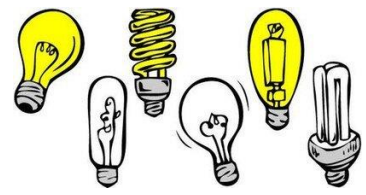


Venice

<http://www.europeanbestcities.com/venice-art-museums.html>







Source:

<https://www.slideshare.net/PaulaMcHugh/>

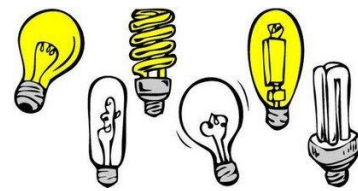
architectural-color-  
and-light-questions-  
to-consider



# 1. NATURAL LIGHT

*What path does your eye take throughout the room?*





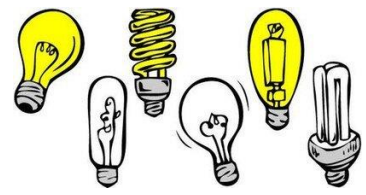
## 2. THE AFFECT OF COLOR & LIGHTING

*How would you describe the interplay of color and lighting in these environments?*

Slide Source: <https://www.slideshare.net/PaulaMcHugh/architectural-color-and-light-questions-to-consider>





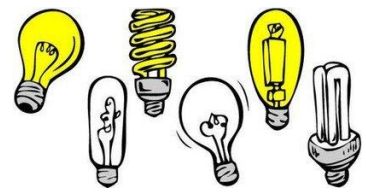


### 3. WALL PAINT COLOR

*How does wall color set the mood?*

Slide Source: <https://www.slideshare.net/PaulaMcHugh/architectural-color-and-light-questions-to-consider>





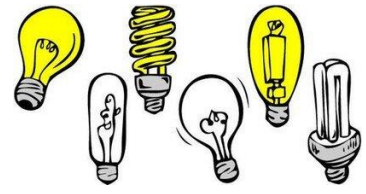
## 4. COLORED LIGHT

*What can create ambiance in a simple space?*

Slide Source: <https://www.slideshare.net/PaulaMcHugh/architectural-color-and-light-questions-to-consider>





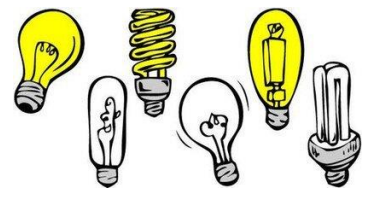


## 5. COLOR & EMOTION

*How would you describe the color red?*

Slide Source: <https://www.slideshare.net/PaulaMcHugh/architectural-color-and-light-questions-to-consider>





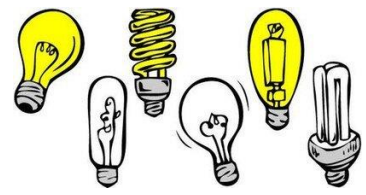
## 6. COLOR & EMOTION

*If blue is a bus, where does it take you?*

Slide Source: <https://www.slideshare.net/PaulaMcHugh/architectural-color-and-light-questions-to-consider>





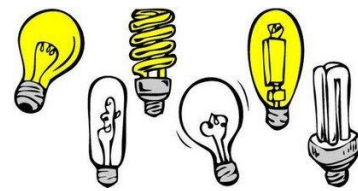


## 7. COLOR & EMOTION

*How would you bring in “a breath of fresh air without opening a window?”*

Slide Source: <https://www.slideshare.net/PaulaMcHugh/architectural-color-and-light-questions-to-consider>





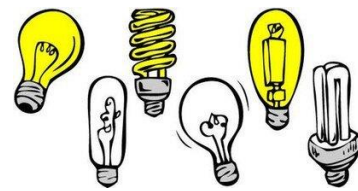
## 8. COLOR & EMOTION

*If yellow's a song, what are the words?*

Slide Source: <https://www.slideshare.net/PaulaMcHugh/architectural-color-and-light-questions-to-consider>





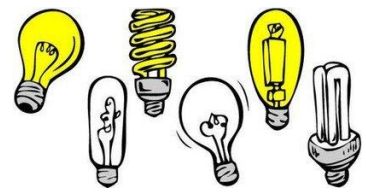


## 9. TIMELESS COLOR TRENDS

*What light is right in an all-white room?*

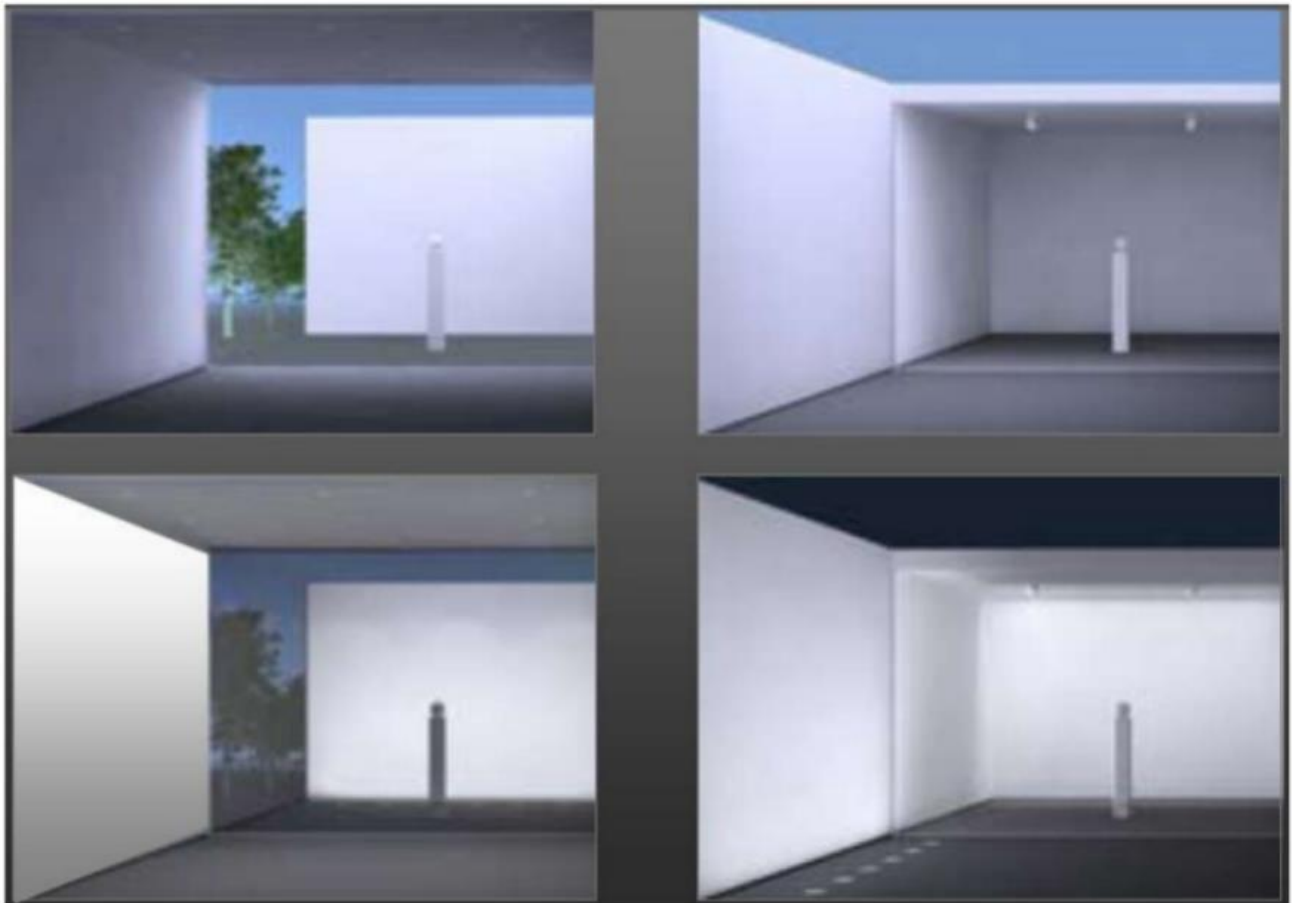
Slide Source: <https://www.slideshare.net/PaulaMcHugh/architectural-color-and-light-questions-to-consider>



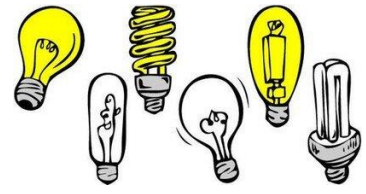


SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

**Forming functional zones:** Distinct contrasts between individual zones and their surroundings remove them from their spatial context.







SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

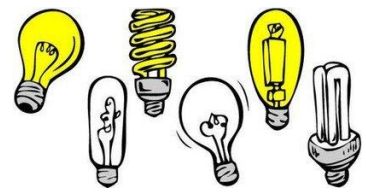
## Forming spatial borders:

a) Vertical:



- Vertical spatial borders are emphasized by illuminating wall surfaces.
- Uniform light distribution emphasizes the wall as a whole.
- Bright walls create a high level of diffuse light in the room.
- Vertical illumination is used to shape the visual environment.
- Room surfaces can be differentiated using different levels of illuminance to indicate their importance.
- Uniform illumination of the surfaces emphasizes them as an architectural feature.





SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

## Forming spatial borders:



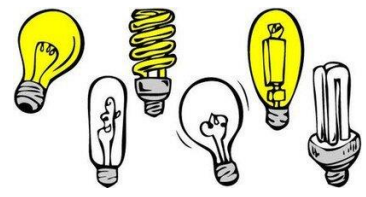
a)Vertical:



- Grazing light gives the wall structure by adding patterns of light.
- A decreasing level of brightness across a wall is not as effective as uniform wall washing at defining room surfaces.
- Lighting effects using grazing light emphasize the surface textures and become the dominant feature.







SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

**Forming spatial borders:**

a) Vertical:



Living Room

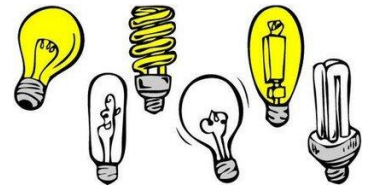


Toilet/Wash rooms



Dining Room

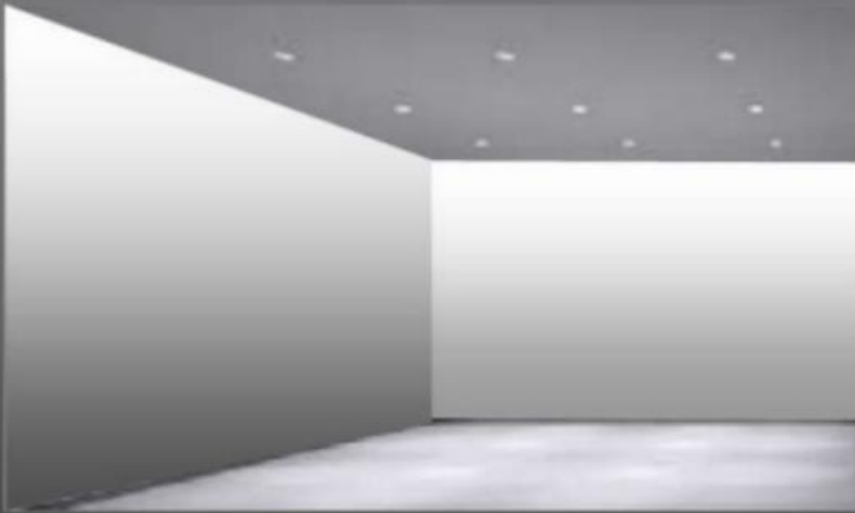




SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

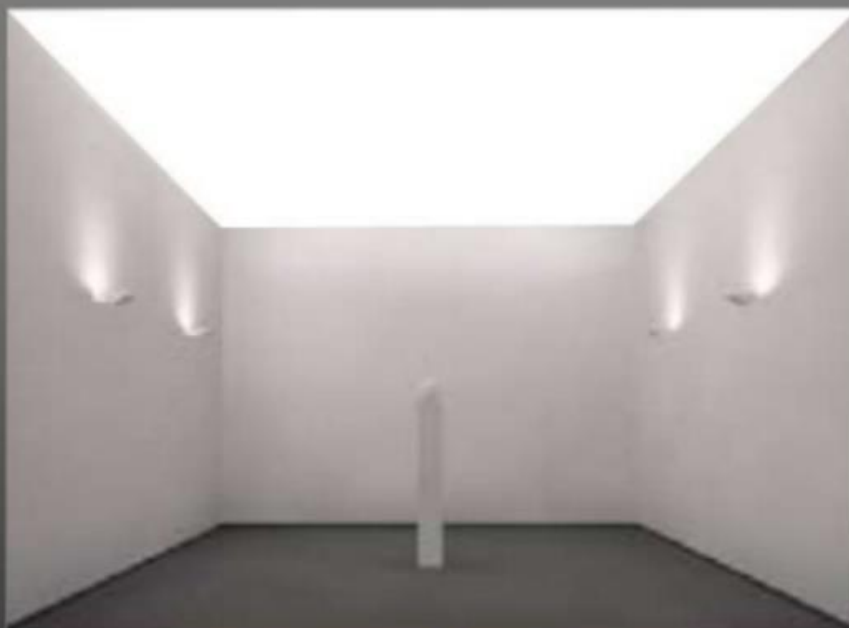
## Forming spatial borders:

### b) Horizontal



*floor lit with downlight fixtures*

- Floor illumination emphasizes objects and pedestrian surfaces.

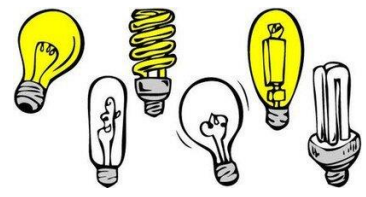


*ceiling uniformly lit with uplight wall fixtures*

- Indirect lighting of a ceiling creates diffuse light in the room with the lighting effect being influenced by the reflectance and color of its surface.



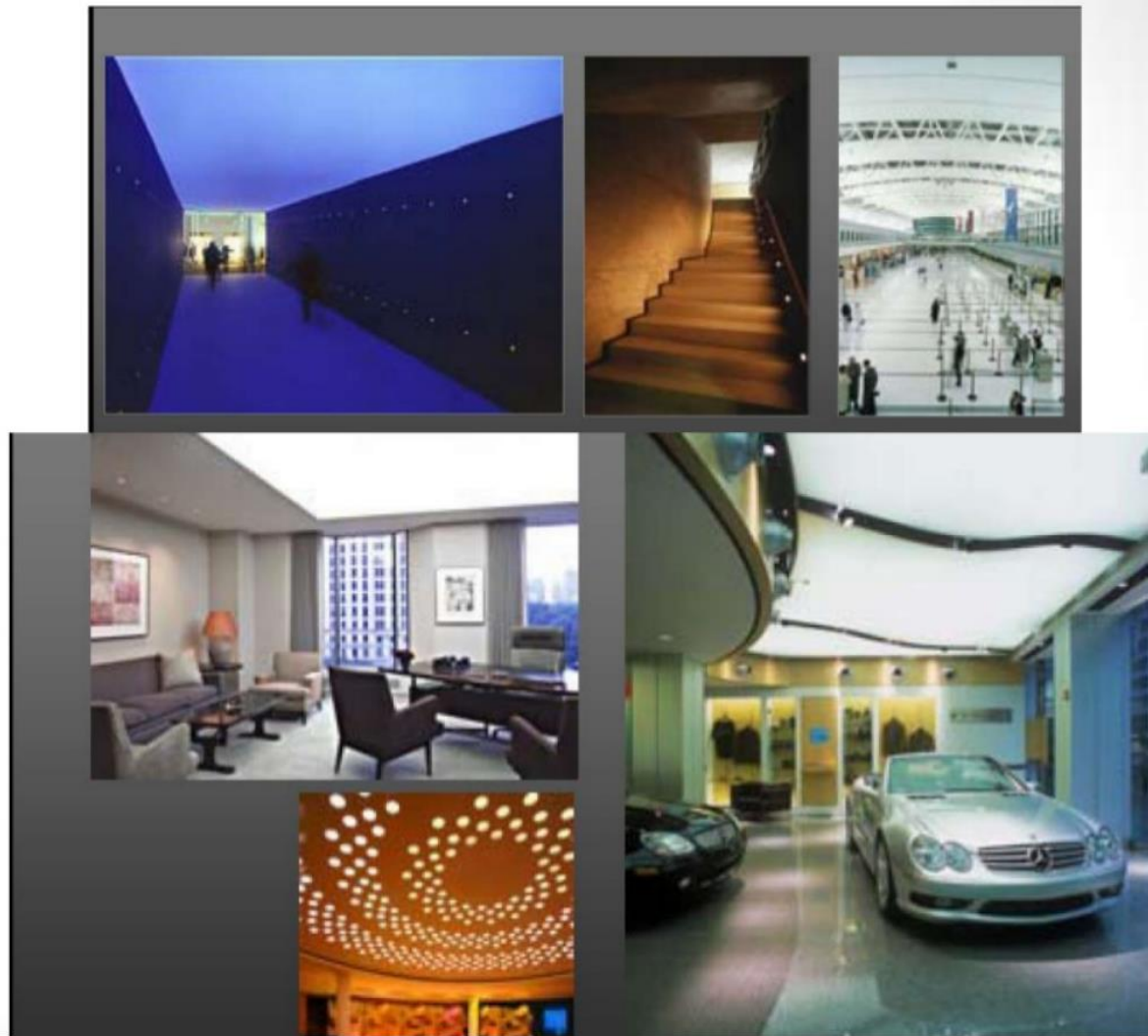


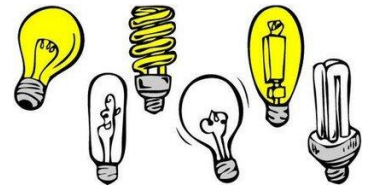


SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

## Forming spatial borders:

b) Horizontal





SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

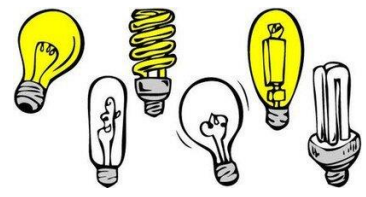
### Emphasizing architectural feature:



- Grazing light accentuates individual elements or areas and brings out their form and surface texture.
- Grazing light can cause highly three-dimensional features to cast strong shadows.
- By using different levels of illuminance, different parts of a room can be placed in a visual hierarchy.





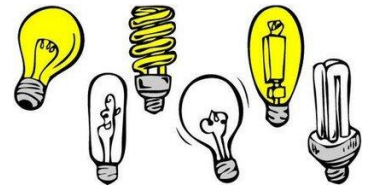


SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

### Layout and Pattern :

a) For clarity





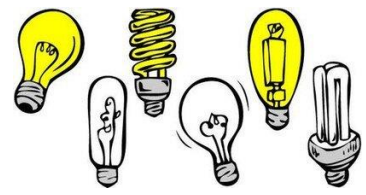
SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

## Layout and Pattern :

b) For architectural Relationship:



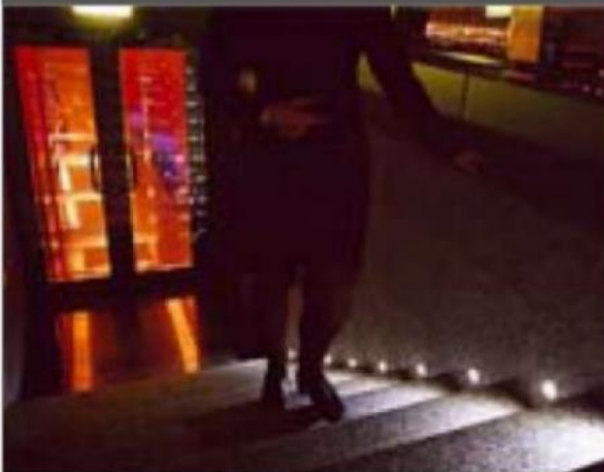




SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

### Layout and Pattern :

c) For function



# CASE STUDY: THEATRE DESIGN



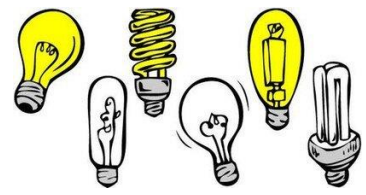
SOURCE: <https://www.slideshare.net/pathyapustak/light-and-architecture/1>

## Lighting for stages and theatres:

- Luminance contrast between the object and the surroundings
- Beam spread of the luminaires – polar curve
- Type of the lamp
- Position or location of projectors
- Background luminance
- Nature of surface to be lit
- Atmospheric losses
- Maintenance factor
- Glare







# Architectural Lighting

WATCH: <https://www.youtube.com/watch?v=aVXoOuzGA0I>

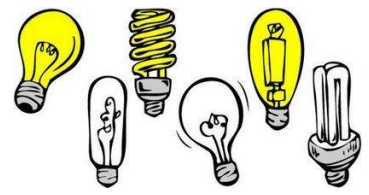


Pro Lighting Strategies, Tips and Tricks

33,852 views

👍 621    💬 7    ➔ SHARE    ≡    ⋮





# Architectural Lighting

# Nighttime Lighting

WATCH: <https://www.youtube.com/watch?v=sIEvHTzAXhE>



## Exterior Lighting Concepts (An Architect's Guide)

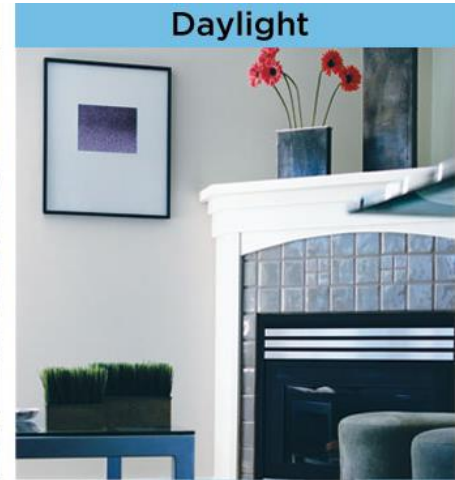
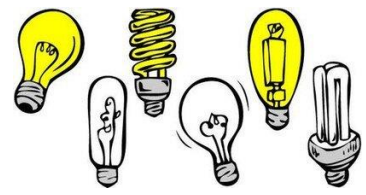
41,372 views

👍 666    💬 7    ➦ SHARE    ≡+    ⋮





# Color Temperature



2000-3000K

3100-4500K

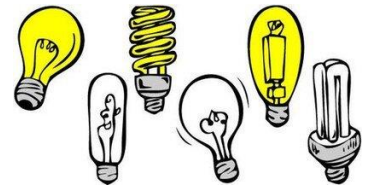
4600-6500K

Color Temperature (KELVIN)	2000K - 3000K	3100K - 4500K	4600K - 6500K
Light Appearance	Warm White	Cool White	Daylight
Ambience	Cozy, calm, inviting, intimate	Bright, vibrant	Crisp, invigorating
Best for	Living room, kitchens, bedrooms, bathrooms, restaurant/commercial ambient lighting, decorative outdoor lighting	Basements, garages, work environments, task lighting, bathrooms	Display areas, security lighting, garages, task lighting

Source: <http://www.westinghouselighting.com/color-temperature.aspx>

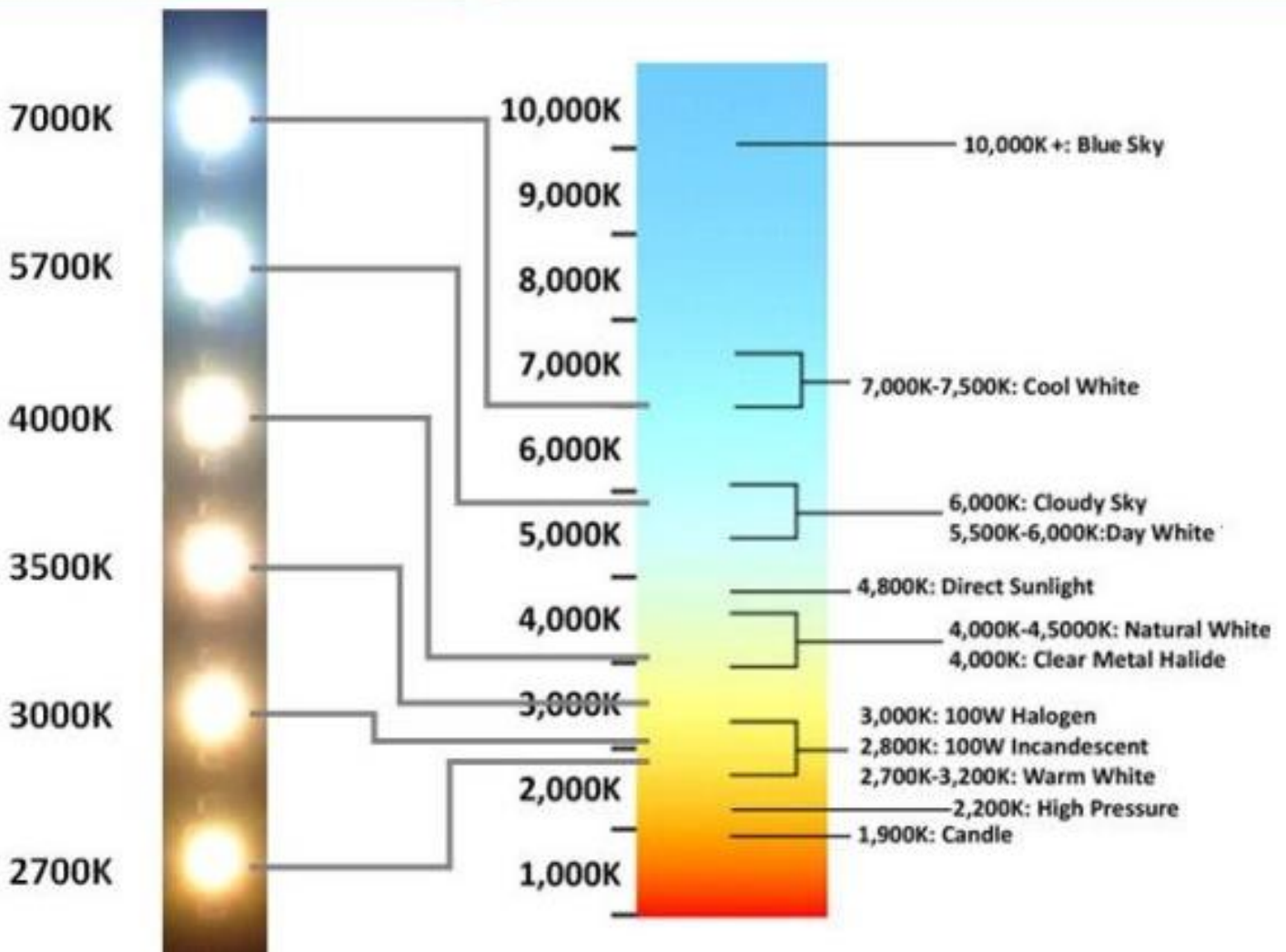


# Color Temperature



## Basic LED Reference Example

## Kelvin Color Temperature Scale Chart

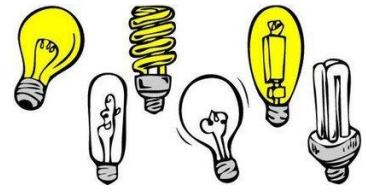


Source: <https://ledcorporations.com/kelvin-aka-cct-correlated-color-temperature/>





# Color Temperature



**1930K**

candle flame



**3500K**

quartz lights



**7500K**

sky overcast



**2900K**

sunrise / sunset



**5400K**

sun direct at noon



**8000K**

outdoor shaded areas



**3000K**

Tungsten lamp 500W - 1KW



**6500K**

sun through clouds



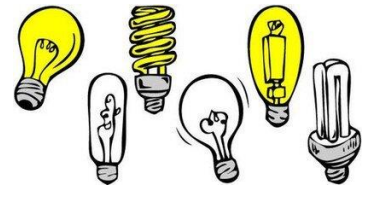
**10000K**

partly cloudy sky

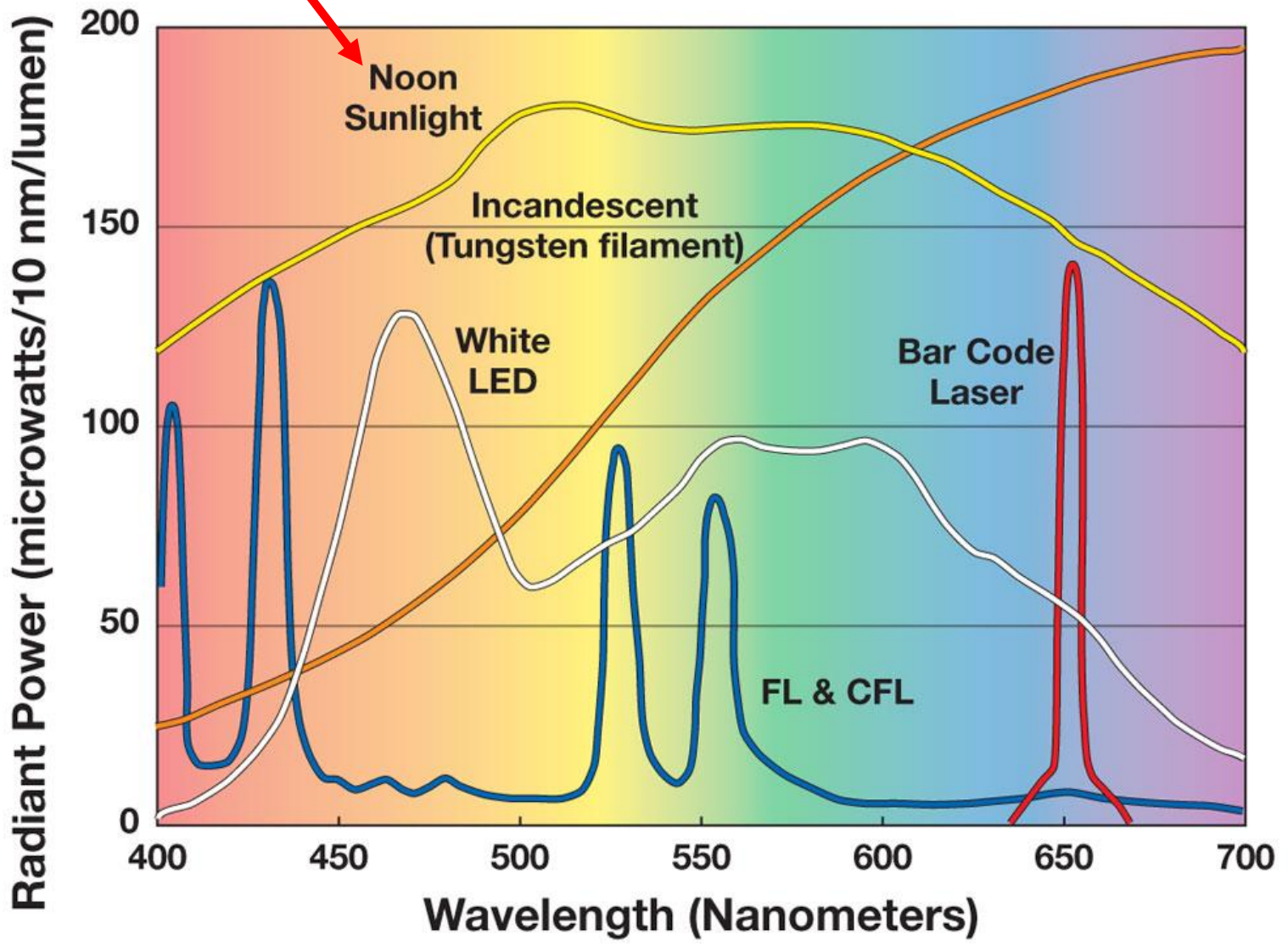


Source: <https://www.pinterest.com.au/pin/392446555010416740/>





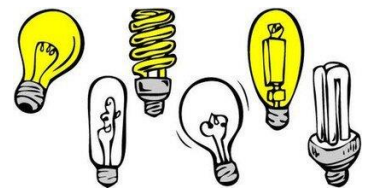
# Color Temperature



<https://www.homepower.com/articles/home-efficiency/equipment-products/choosing-right-light/>



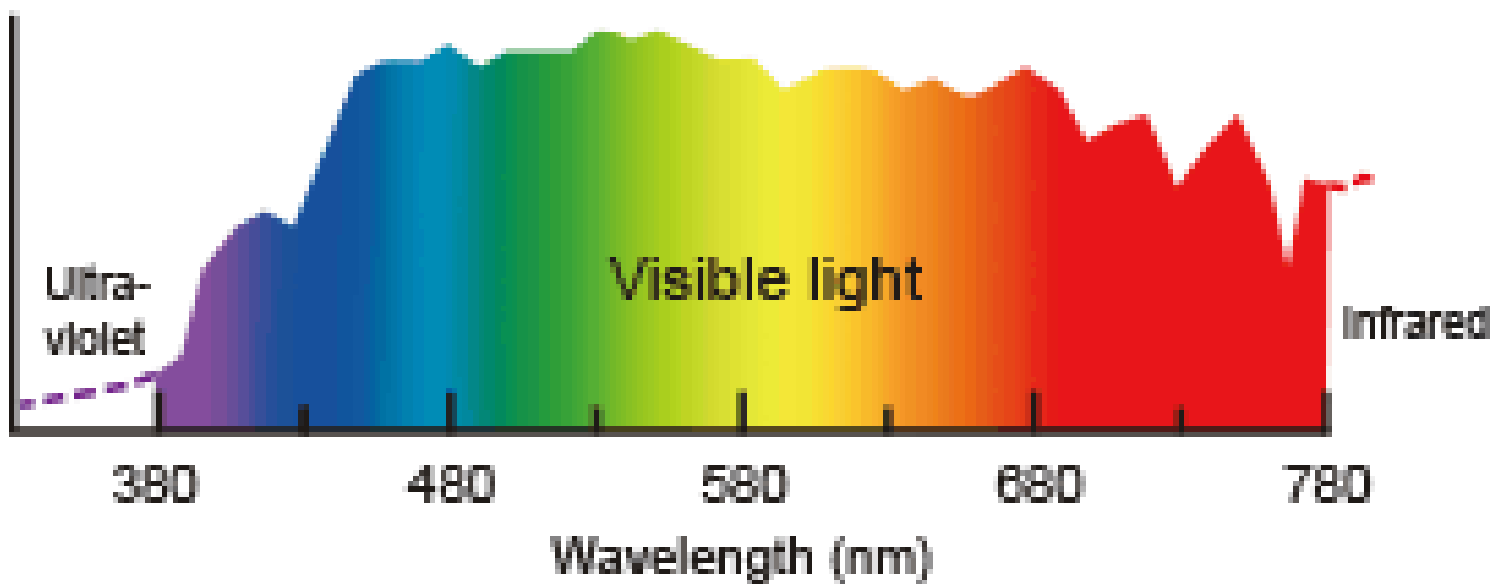




## Color Rendering Index (CRI)

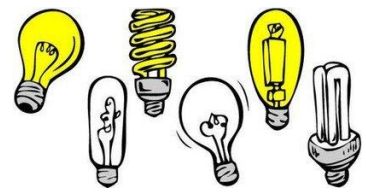
Quality of Light Source in how it makes an object's color **APPEAR**;  
Scale: 0 to 100

**DAYLIGHT.** High power at all wavelengths ("full color spectrum");  
highest level of color rendering across the spectrum. **CRI = 100**



<http://lukeskaff.com/diy-sunlight-simulator-light-therapy-full-spectrum/>





## Color Rendering Index (CRI)

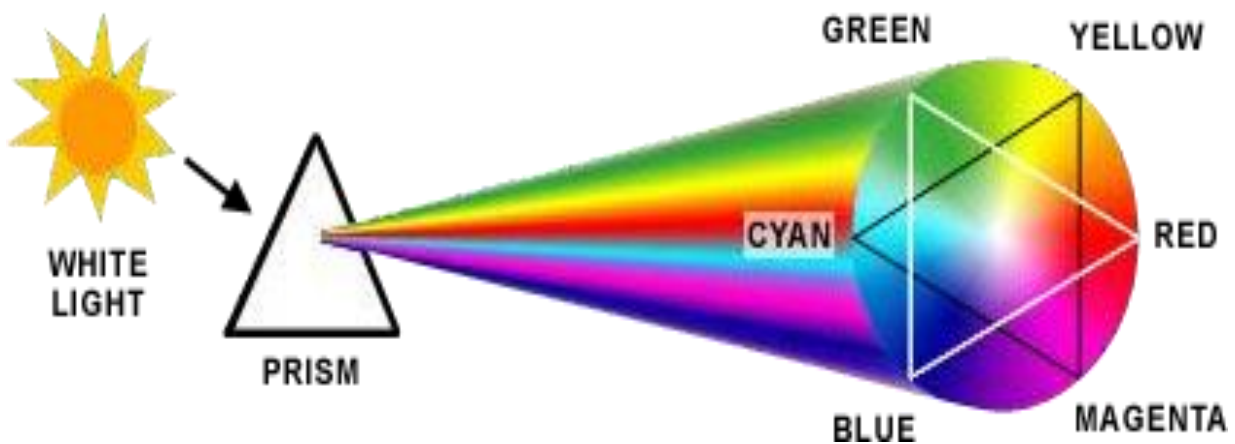
Quality of Light Source in how it makes an object's color **APPEAR**;  
Scale: 0 to 100

**Let's learn a little bit about  
additive and subtractive color  
before we go into color rendering**





Excerpt from J Wunderlich Lecture: "[Color-Physics/Display-Tech](#)"



If the visible portion of the light spectrum is divided into thirds, the predominant colors are red, green and blue. These three colors are considered the primary colors of the visible light spectrum.

Primary colors can be arranged in a circle, commonly referred to as a color wheel. Red, green and blue (RGB) form a triangle on the color wheel. In between the primary colors are the secondary colors, cyan, magenta and yellow (CMY), which form another triangle.



The media and methods used to reproduce color include color paintings, printing presses, color film, color monitors, color printers, etc. There are only two basic ways, however, of reproducing color... additive and subtractive.

---

### Additive Color System (RGB) [\(back to top\)](#)



The additive color system involves light emitted directly from a source, before an object reflects the light. The additive reproduction process mixes various amounts of red, green and blue light to produce other colors. Combining one of these additive primary colors with another produces the additive secondary colors cyan, magenta, yellow. Combining all three primary colors produces white.

#### COMPUTER MONITORS:

Television and computer monitors create color using the primary colors of light. Each pixel on a monitor screen starts out as black. When the red, green and blue phosphors of a pixel are illuminated simultaneously, that pixel becomes white. This phenomenon is called additive color.

To illustrate additive color, imagine three spotlights, one red, one green and one blue focused from the back of an ice arena on skaters in an ice show. Where the blue and green spotlights overlap, the color cyan is produced; where the blue and red spotlights overlap, the color magenta is produced; where the red and green spotlights overlap the color yellow is produced. When added together, red, green and blue lights produce what we perceive as white light.



As mentioned before, television screens and computer monitors are examples of systems that use additive color. Thousands of red, green and blue phosphor dots make up the images on video monitors. The phosphor dots emit light when activated electronically, and it is the combination of different intensities of red, green and blue phosphor dots that produces all the colors on a video monitor. Because the dots are so small and close together, we do not see them individually, but see the colors formed by the mixture of light. Colors often vary from one monitor to another. This is not new information to anyone who has visited an electronics store with various brands of televisions on display. Also, colors on monitors change over time. Currently, there are no color standards for the phosphors used in manufacturing monitors for the graphics arts industry.

All image capture devices utilize Additive color



## Subtractive Color System (CMY) ([back to top](#))

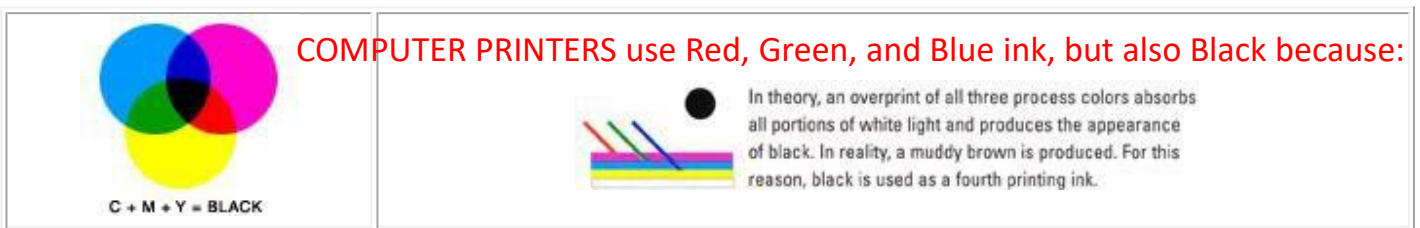


Photographs, magazines and other objects of nature such as an apple; create color by subtracting or absorbing certain wavelengths of color while reflecting other wavelengths back to the viewer.

A red apple is a good example of subtractive color; the apple has no light energy of its own, it merely reflects the wavelengths of white light that cause us to see red and absorbs most of the other wavelengths which evokes the sensation of red. The viewer (or detector) can be the human eye, film in a camera or a light-sensing instrument.

The subtractive color system involves colorants and reflected light. Subtractive color starts with an object (often a substrate such as paper or canvas) that reflects light and uses colorants (such as pigments or dyes) to subtract portions of the white light illuminating an object to produce other colors. If an object reflects all the white light back to the viewer, it appears white. If an object absorbs (subtracts) all the light illuminating it, no light is reflected back to the viewer and it appears black. It is the subtractive process that allows everyday objects around us to show color.

Color paintings, color photography and all color printing processes use the subtractive process to reproduce color. In these cases, the reflective substrate is canvas (paintings) or paper (photographs, prints), which is usually white.

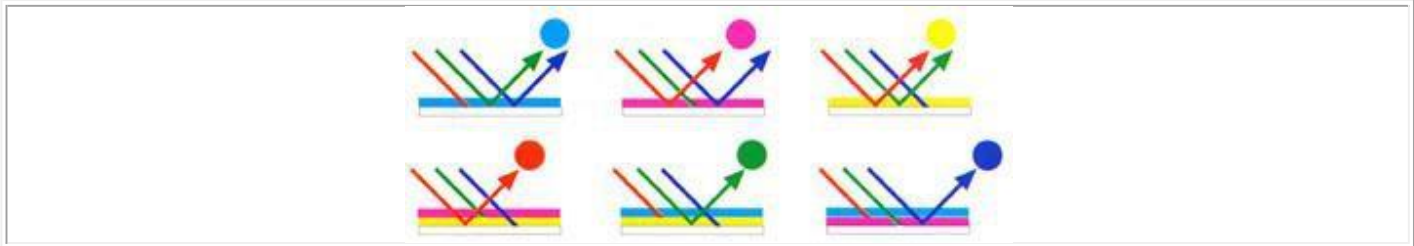


Printing presses use color inks that act as filters and subtract portions of the white light striking the image on paper to produce other colors. Printing inks are transparent, which allows light to pass through to and reflect off of the paper base. It is the paper that reflects any unabsorbed light back to the viewer. The offset printing process uses cyan, magenta and yellow (CMY) process color inks and a fourth ink, black. The black printing ink is designated K to avoid confusion with B for blue. Overprinting one transparent printing ink with another produces the subtractive secondary colors red, green, and blue.

The illustrations below show process inks printed on white paper. Each process printing ink (cyan, magenta, yellow) absorbs or subtracts certain portions of white light and reflects other portions back to the viewer. Process printing inks are transparent. It is the paper that reflects unabsorbed light back to the viewer.







Ink Color	Absorbs	Reflects	Appears
C	Red light	Green and Blue light	Cyan
M	Green light	Red and Blue light	Magenta
Y	Blue light	Red and Green light	Yellow
M + Y	Green & Blue light	Red light	Red
C + Y	Red and Blue light	Green light	Green
C + M	Red and Green light	Blue light	Blue

To be reproducible on press, an original color image, such as a photograph, must first be converted into a pattern of small dots for each of the four colors (CMYK). When printed with ink on paper, the small dots fool the eye and give the visual appearance of the original image.

To summarize: Subtractive color involves colorants and reflected light. It uses cyan, magenta and yellow pigments or dyes to subtract portions of white light illuminating an object to produce other colors. When combined in equal amounts, pure subtractive primary colors produce the appearance of black.

## Computer Monitors

*and some advice on making design decisions*  
J. Wunderlich PhD

### PHYSICS:

Recall additive and subtractive colors from previous lecture, and watch this video: [http://www.youtube.com/watch?v=Er7CM\\_RNFZ4](http://www.youtube.com/watch?v=Er7CM_RNFZ4)

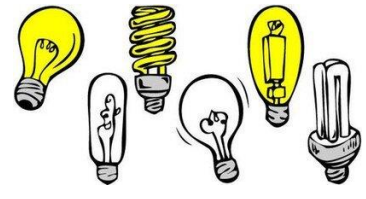
Computer Monitors use additive color mixing, and RGB (Red Green Blue) Hexadecimal (Base 16) numbers to specify the mixing. Each Hexadecimal number for each color is two Hex digits (00 to FF), representing 0 to 255 in Decimal (Base 10) or 0000 to 1111 in Binary (Base 2):

Hexadecimal (Base 16)	Decimal (Base 10)	Binary (Base 2)
#FF0000	RGB (255, 0, 0)	11111111, 00000000, 00000000
#FF7F00	RGB (255, 127, 0)	11111111, 01111111, 00000000
#FFFF00	RGB (255, 255, 0)	11111111, 11111111, 00000000
#00FF00	RGB (0, 255, 0)	00000000, 11111111, 00000000
#0000FF	RGB (0, 0, 255)	00000000, 00000000, 11111111
#4B0082	RGB (75, 0, 130)	00101101, 00000000, 01000010
#8F00FF	RGB (143, 0, 255)	01001111, 00000000, 11111111

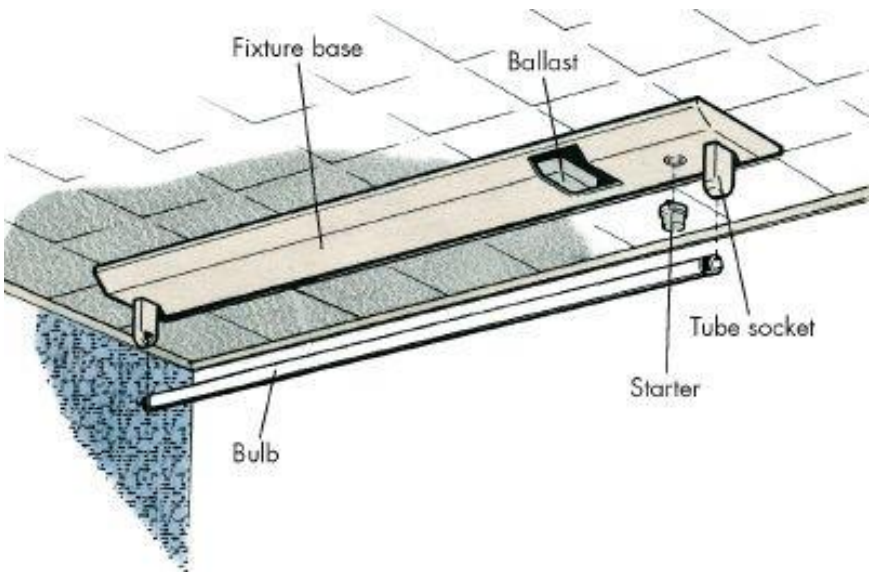
Image from: <http://suddenwhims.com/wp-content/uploads/2012/10/rainbow-hex-rgb.png>



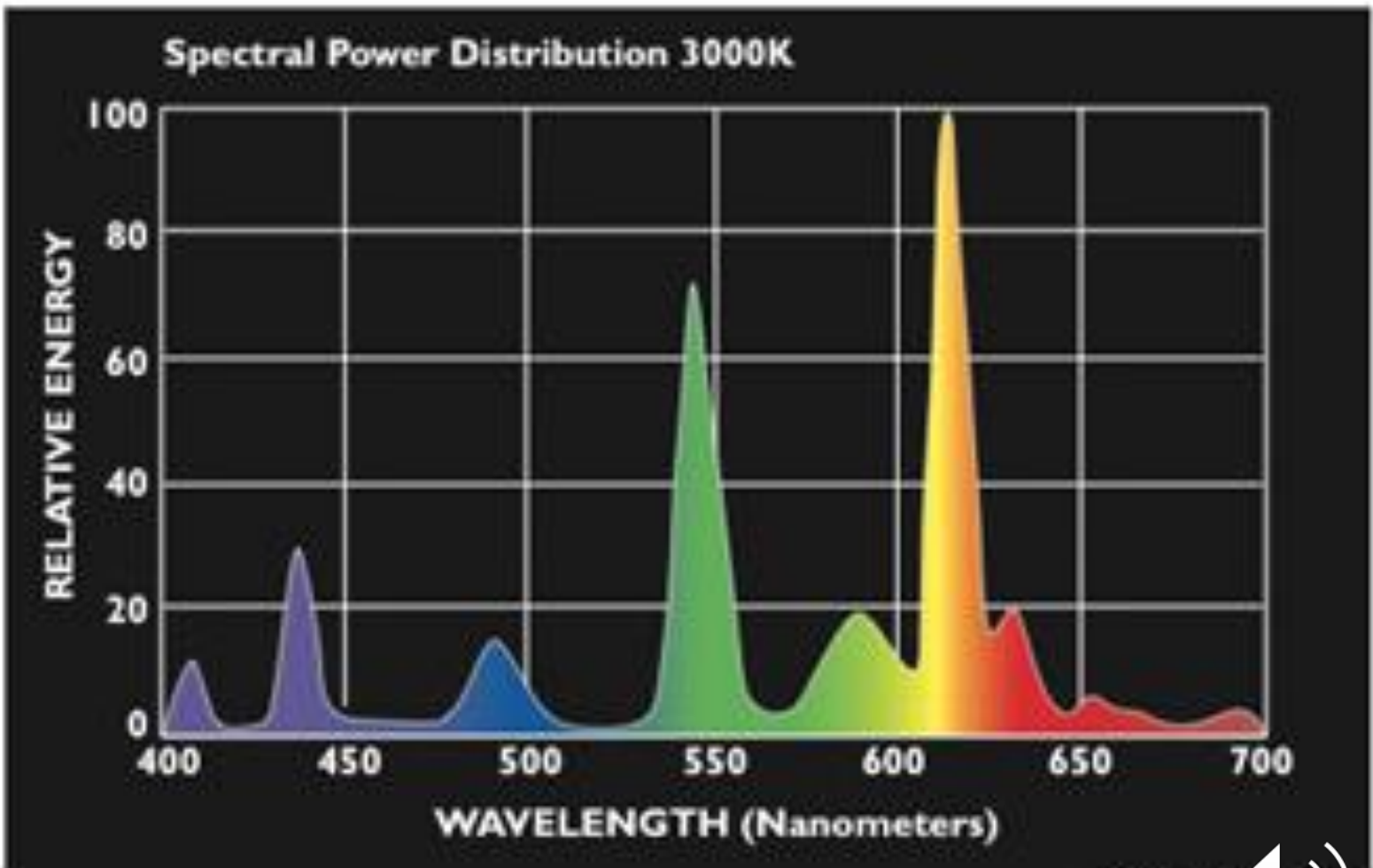
# Color Rendering Index (CRI)



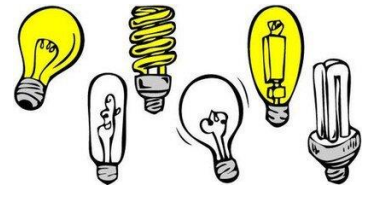
Quality of Light Source in how it makes an object's color **APPEAR**; Scale: 0 to 100



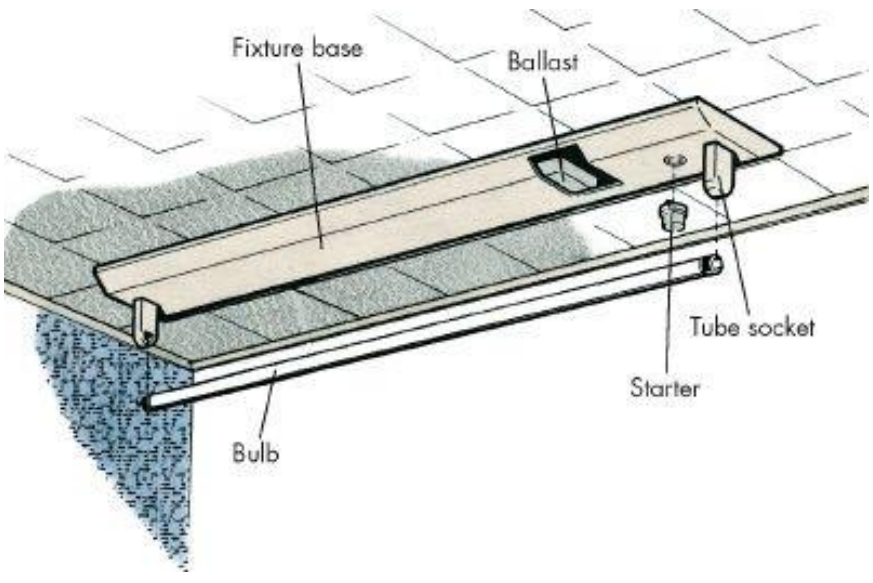
**“WARM-WHITE FLUORESCENT”** example with a CRI = 82, and Temp=3000K. All wavelengths ("full spectrum") present, but only certain wavelengths strong, and some wavelengths very low, near zero



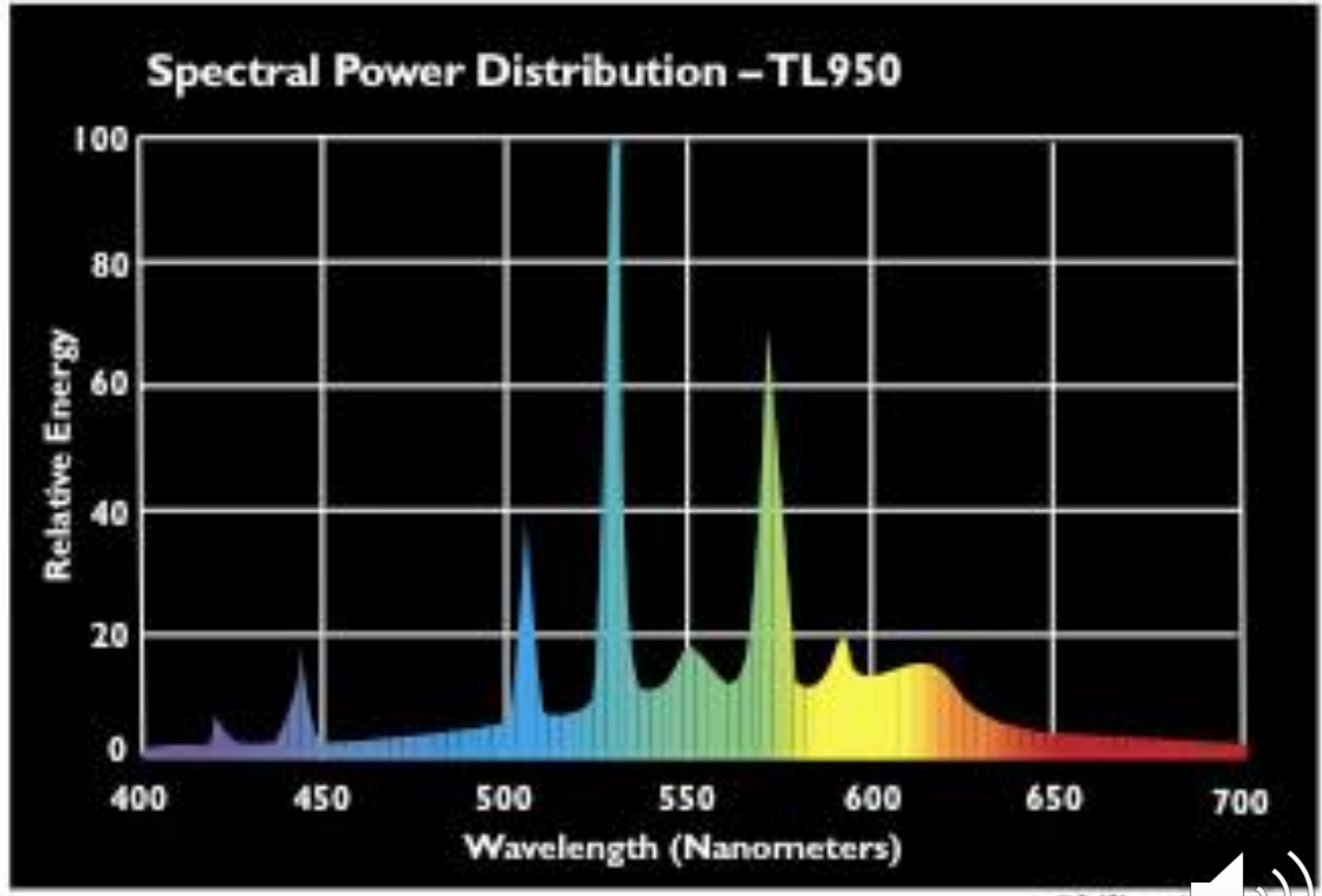
# Color Rendering Index (CRI)



Quality of Light Source in how it makes an object's color **APPEAR**; Scale: 0 to 100

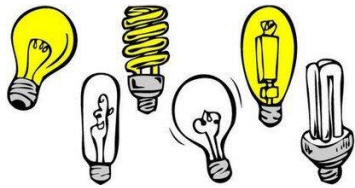


**“COOL-WHITE FLUORESCENT”** with a CRI = 98, Temp=5000K  
No low points in the curve close to zero power.





# Color Rendering Index (CRI)



Quality of Light Source in how it makes an object's color **APPEAR**; Scale: 0 to 100



2700K CRI 100



2700K CRI 90



2700K CRI 80

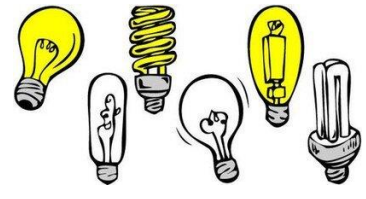


2700K CRI 70

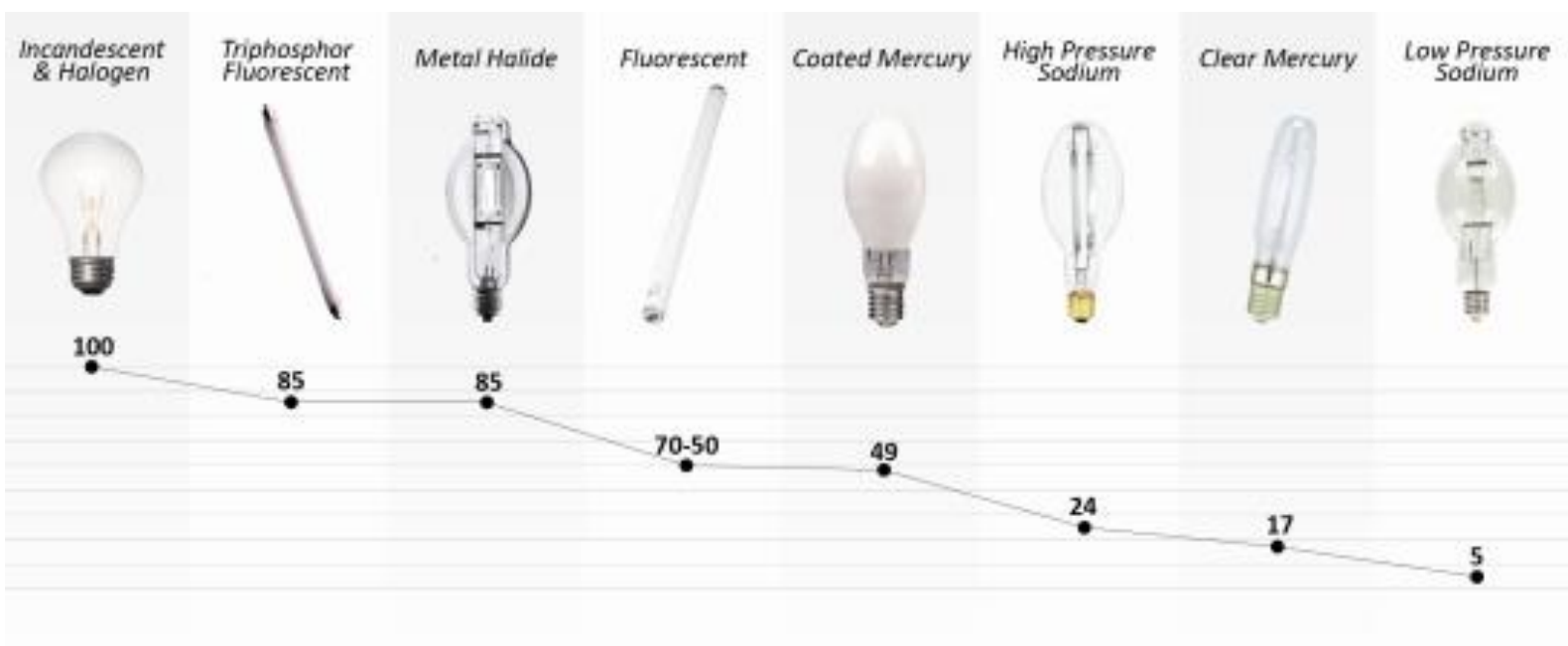
<http://www.westinghouselighting.com/lighting-education/color-rendering-index-cri.aspx>



# Color Rendering Index (CRI)



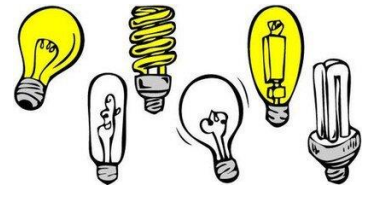
Quality of Light Source in how it makes an object's color **APPEAR**; Scale: 0 to 100



<http://www.tesengineering.com/color-rendering-index-across-a-spectrum-of-options/>



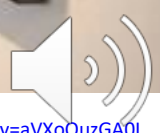
# Color Rendering Index (CRI)



Quality of Light Source in how it makes an object's color **APPEAR**; Scale: 0 to 100



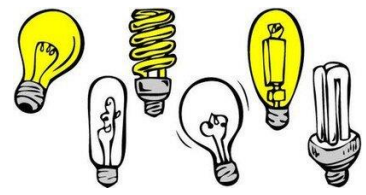
**HALOGEN** is often the best choice for Artwork  
- It adds a special "sparkle"





# Color Rendering Index (CRI)

Quality of Light Source in how it makes an object's color **APPEAR**; Scale: 0 to 100



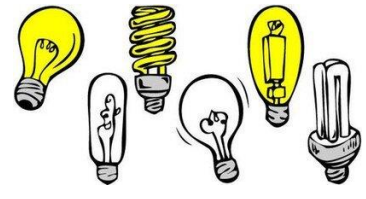
**LED's are improving, but not yet replacing Halogen everywhere for lighting Artwork**



Gallery installation photograph of the exhibition, *In Search of Biblical Lands*, the first Getty Museum exhibition to substitute halogen lighting with LEDs.



# Color Rendering Index (CRI)



Quality of Light Source in how it makes an object's color **APPEAR**; Scale: 0 to 100



Sponsored  
**LUKASUMI LED Outdoor String Lights, 52FT Commercial Grade Waterproof Plastics Edison Vintage Bulbs, Hanging Strand for Patio...**  
 ★★★★★ ~ 190  
**\$37<sup>77</sup>**  
 Save \$3.00 with coupon  
 ✓prime Get it as soon as Tue, Nov 3  
 FREE Shipping by Amazon



**T8 LED Light Fixture -2FT 1680lm 14W Under Cabinet Lighting, 6500k White, Ceiling and Utility Shop Light, Corded Electric with Built-in ON/Of...**  
 ★★★★★ ~ 1,368  
**\$28<sup>99</sup>** (\$14.50/Count) ~~\$46.99~~  
 ✓prime Get it as soon as Wed, Nov 4  
 FREE Shipping by Amazon

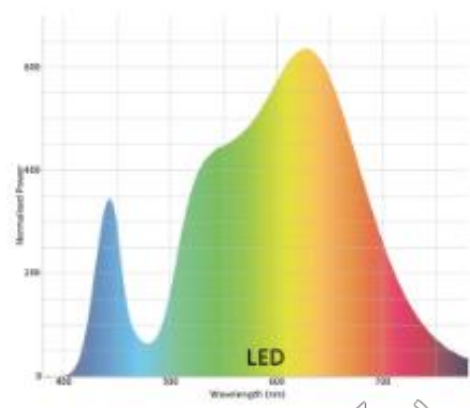
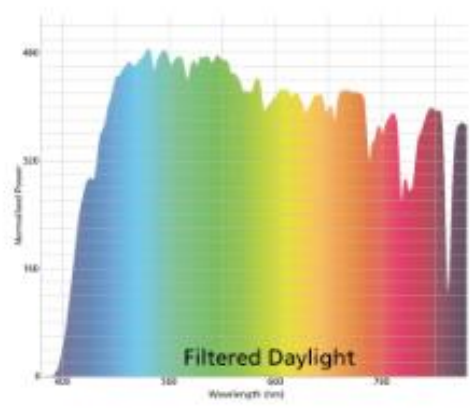
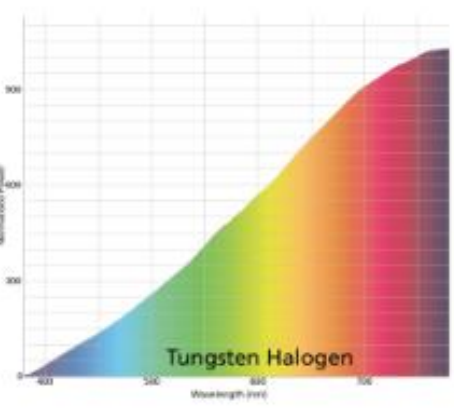


**Airand 5000K LED Ceiling Light Fixture, 2FT IP66 Waterproof LED Tube Light, LED Garage Light for Bathroom, Kitchen, Corridor, Garag...**  
 ★★★★★ ~ 604  
**\$29<sup>99</sup>**  
 ✓prime Get it as soon as Tue, Nov 3  
 FREE Shipping by Amazon  
 More Buying Choices  
**\$27.92** (3 used & new offers)



Amazon's Choice  
**TALOYA Flush Mount 12 Inch Ceiling Light (Milk White Shell), 20W Surface Mount LED Light Fixture for Bedroom Kitchen, 3 Color Temperatures in...**  
 ★★★★★ ~ 2,046  
**\$32<sup>98</sup>**  
 ✓prime Get it as soon as Tue, Nov 3  
 FREE Shipping by Amazon  
 More Buying Choices  
**\$26.99** (3 used & new offers)

## LED's are improving, but not yet replacing Halogen everywhere for lighting Artwork



# Label on Box

**Light Output/Lumens**  
Measures light output. The higher the number, the more light is emitted.  
Reported as "Total Integrated Flux (Lumens)" on LM-79 test report.

**Watts**  
Measures energy required to light the product. The lower the wattage, the less energy used.  
Reported as "Input Power (Watts)" on LM-79 report.

**Lumens per Watt/Efficacy**  
Measures efficiency. The higher the number, the more efficient the product.  
Reported as "Efficacy" on LM-79 test report.

## Lighting Facts™

LED Product

---


<b>Light Output (Lumens)</b>	<b>840</b>
<b>Watts</b>	<b>9</b>
<b>Lumens per Watt (Efficacy)</b>	<b>93</b>

---

**Color Accuracy** **87**  
Color Rendering Index (CRI)

---

**Light Color**  
Correlated Color Temperature (CCT)



2600K    3200K    4500K    6500K

**3100 (Warm White)**

---

Visit [www.lighting-facts.com](http://www.lighting-facts.com) for the *Label Reference Guide*.

All results are according to IESNA LM-79-2008: Approved Method for the Electrical and Photometric Testing of Solid-State Lighting.

**Color Rendering Index (CRI)**  
Measures color accuracy.  
Color rendition is the effect of the lamp's light spectrum on the color appearance of objects.

**Correlated Color Temperature (CCT)**  
Measures light color.  
"Cool" colors have higher Kelvin temperatures (3600–5500 K); "warm" colors have lower color temperatures (2700–3500 K).

**IESNA LM-79-2008**  
Industry standardized test procedure that measures performance qualities of LED luminaires and integral lamps. It allows for a true comparison of luminaires regardless of the light source.

[https://www.google.com/search?q=Daylight+bulb+CRI&source=lnms&tbn=isch&sa=X&ved=0ahUKewiRu7\\_ujPaAhVqhuAKHWuWATAQ\\_AUICygC&biw=1024&bih=1163#imgsrc=GDysS2Z4Dwd9M:](https://www.google.com/search?q=Daylight+bulb+CRI&source=lnms&tbn=isch&sa=X&ved=0ahUKewiRu7_ujPaAhVqhuAKHWuWATAQ_AUICygC&biw=1024&bih=1163#imgsrc=GDysS2Z4Dwd9M:)





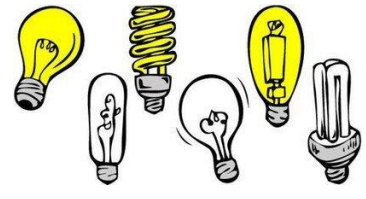


TABLE 14.2

# EFFICIENCY

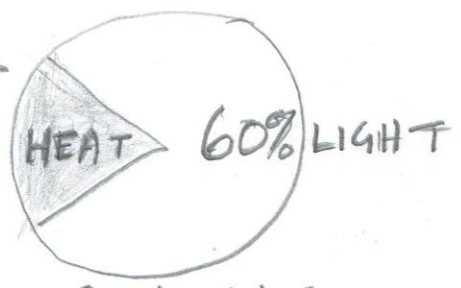
= MAX WATTS PER SQUARE FOOT OF BUILDING  
→ A STANDARD DESIGN GOAL

DIFFERENT THAN EFFICIENCY (LUMENS PER WATT)

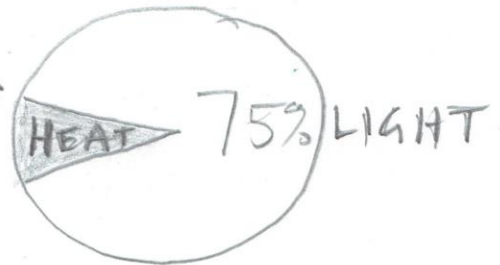
BAD

5	BEFORE ANY CODES OR STANDARDS
1.2	AMERICAN SOCIETY OF HEATING AND REFRIGERATION ENGINEERS STANDARD
0.9	LEED
0.45	MAX POSSIBLE DURING DAY IF DAYLIGHTING USED

BEST

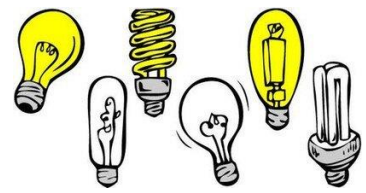


SUNLIGHT THROUGH CLEAR GLASS



SUNLIGHT THROUGH SPECTRALLY-SELECTIVE LOW-E GLAZING (GLASS)





**VISIBLE LIGHT** is part of Electromagnetic (EM) Spectrum of WAVES  
 Which interact with matter like particles (PHOTONS)  
 with "Effective Mass"

see Dr. W Active Solar lecture (PV PhotoVoltaics part)

[PPTX-w/audio](#) [PDF](#) [MP4](#)

VISIBLE LIGHT is in a range of wavelengths directly related to the temperature of our sun (i.e. humans have adapted to its star)

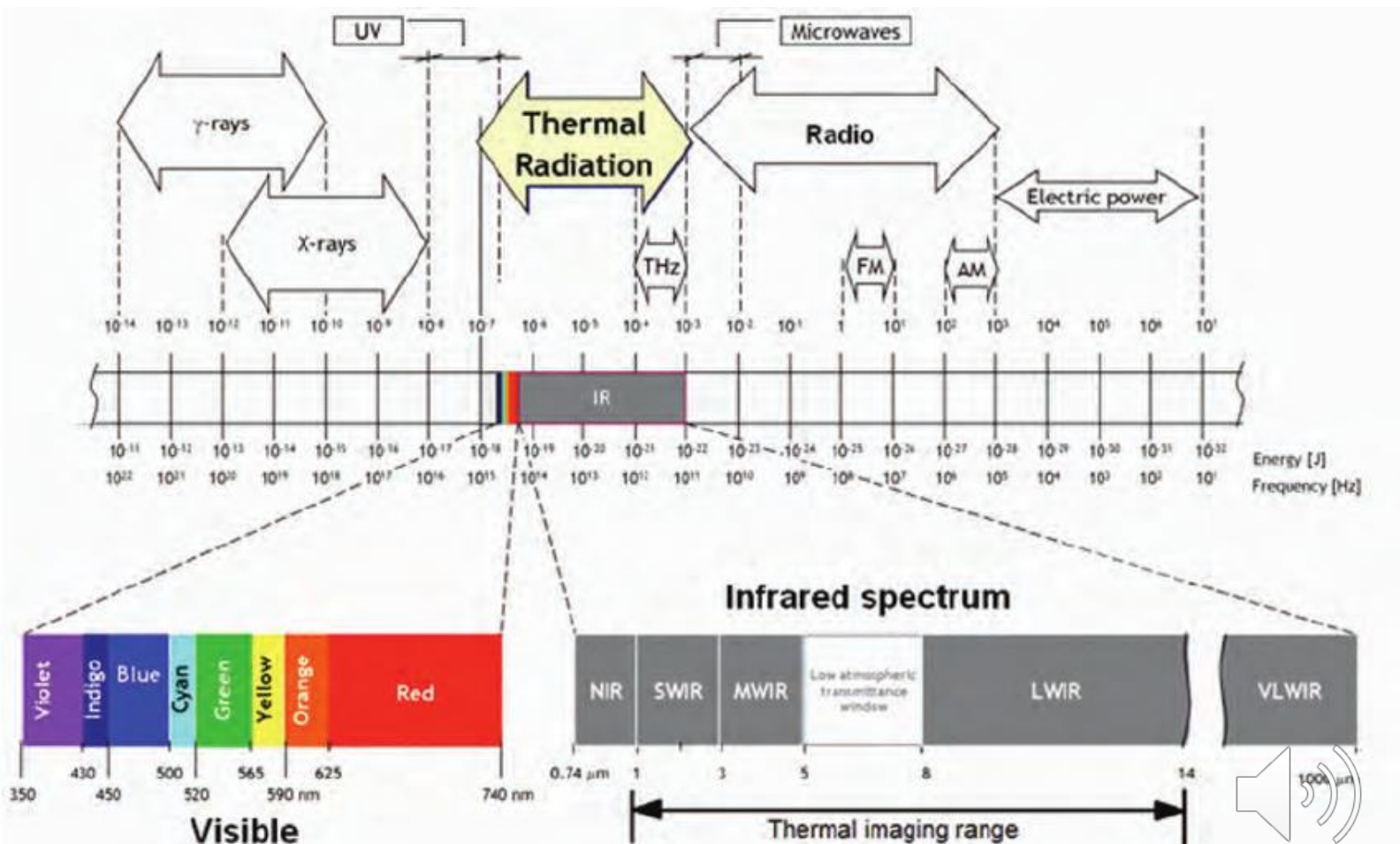


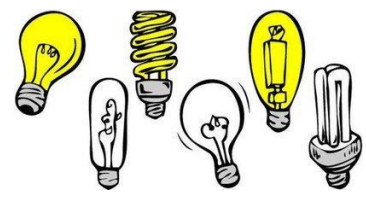
VISIBLE LIGHT vs. **THERMAL RADIATION (HEAT)**

- See Dr W lecture on A&E Thermodynamics: [PDF](#)

The range of wavelengths of thermal radiation includes visible light, however we're most concerned with the heat loss associated with the infrared wavelengths outside of the range of visible light

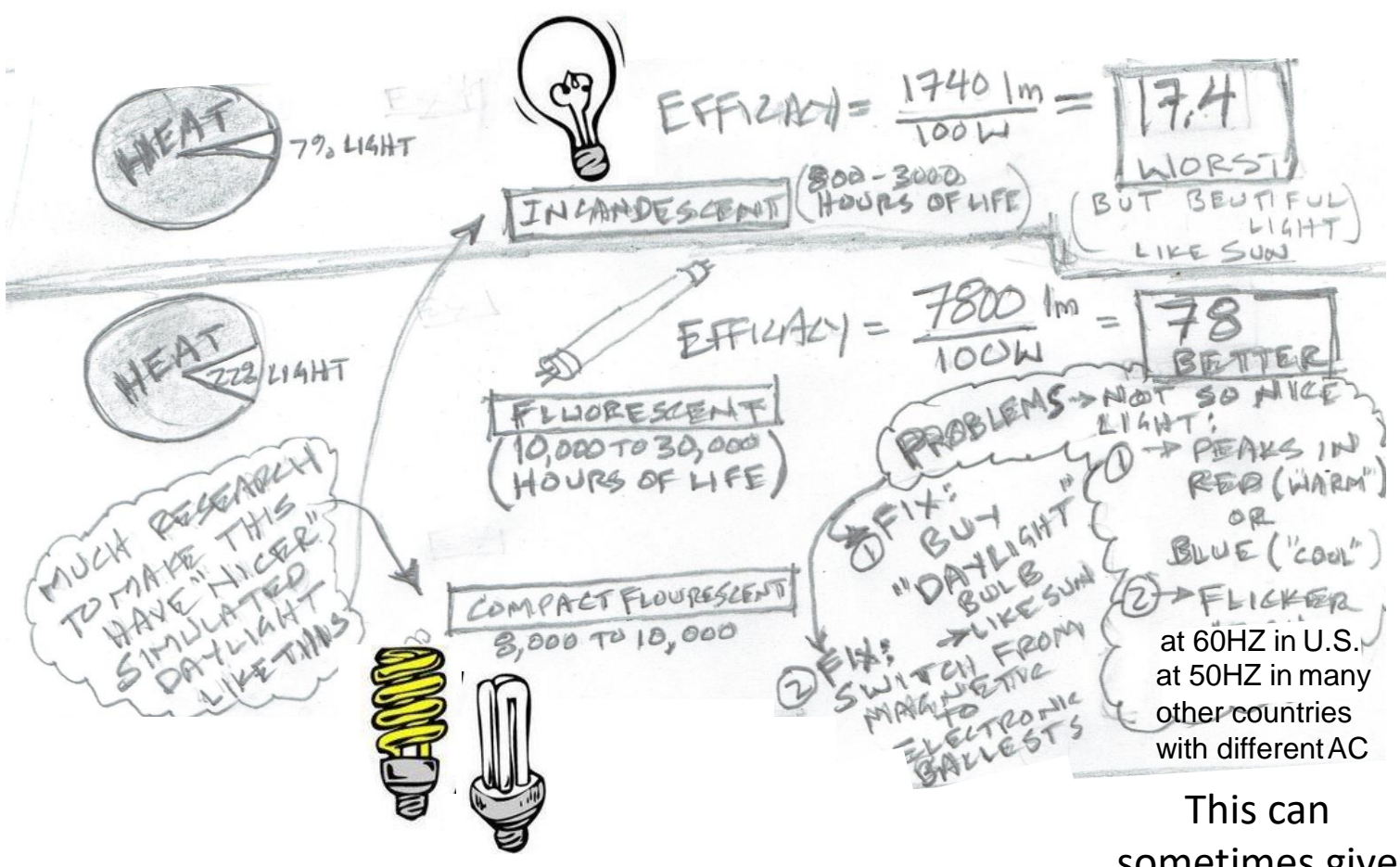
- This is where we do **THERMAL IMAGING** to measure **HEAT LOSS**





**LUMEN** (lm) = RATE SOURCE EMITS ENERGY (i.e. FLUX)

**EFFICACY** =  $\frac{\text{LIGHT OUT}}{\text{ENERGY-IN}} = \frac{\text{LUMENS}}{\text{WATTS}} = \frac{(\text{lm})}{(\text{W})}$

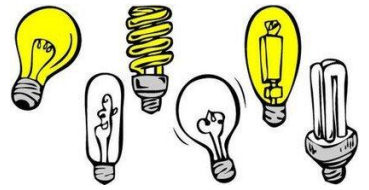


CFL  
Compact Florescent

This can sometimes give people headaches after prolonged exposure







EFFICACY =  $\frac{9500 \text{ lm}}{100 \text{ W}} = \boxed{95 \text{ BEST}}$

**HIGH-PRESSURE SODIUM**  
(24,000 TO 30,000 HOURS OF LIFE)

- + Very long Life
- + Wide Diffused Light
- + Good for big Gyms
- Requires 5 minutes to start

OTHER TYPES OF LIGHTS

GOOD SPOT LIGHTS ON PAINTINGS AND SCULPTURES



**HALOGEN**  
2000 TO 5000 HOURS OF LIFE

EFFICACY =  $\boxed{12 \text{ TO } 24} \frac{\text{lm}}{\text{W}}$



**CERAMIC METAL HALIDE**  
10,000 TO 20,000 HOURS OF LIFE

EFFICACY =  $\boxed{30 \text{ TO } 95} \frac{\text{lm}}{\text{W}}$

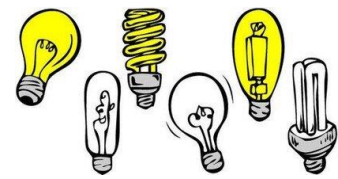


**METAL HALIDE**

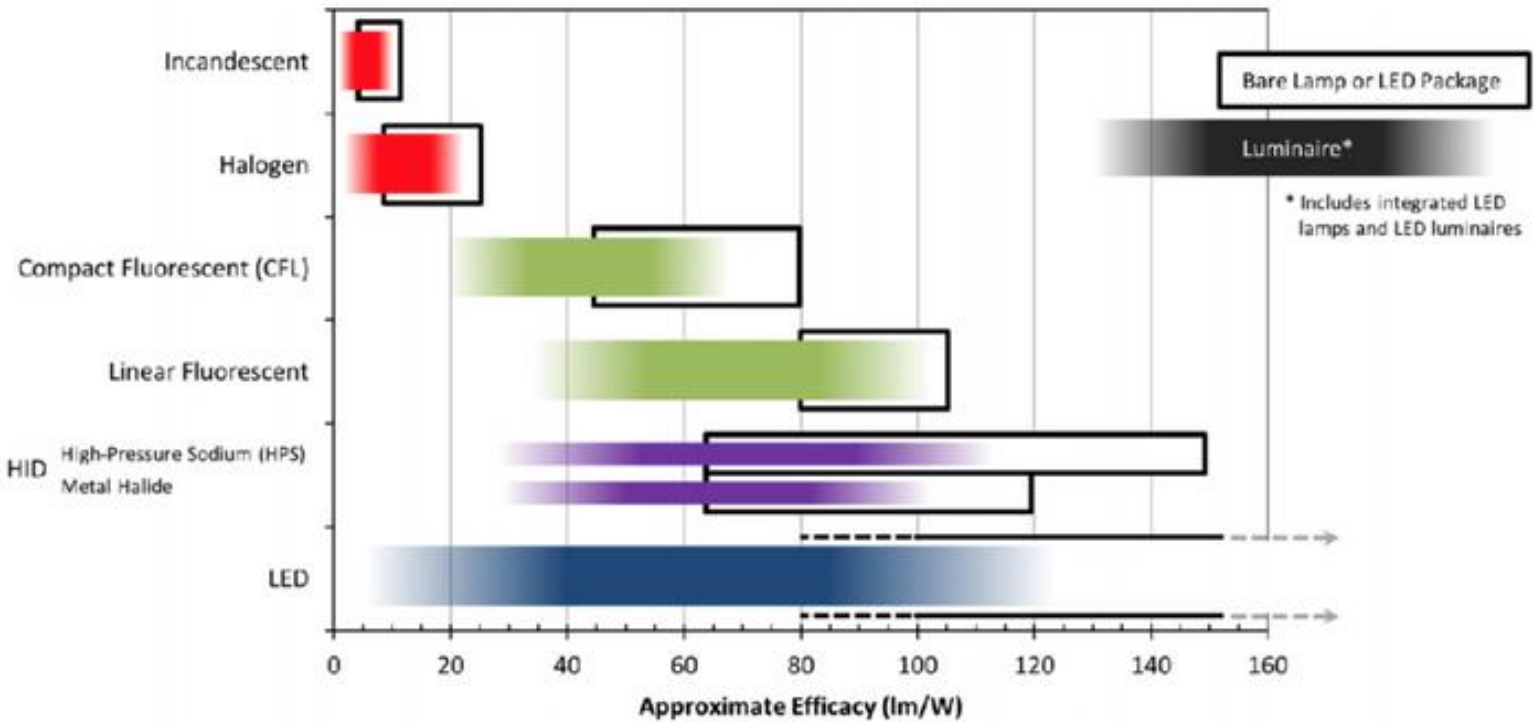
- EFFICACY =  $\boxed{50 \text{ TO } 115} \frac{\text{lm}}{\text{W}}$
- WIDE DIFFUSED LIGHT
  - USE IN GYMS
  - 5 MINUTES TO START



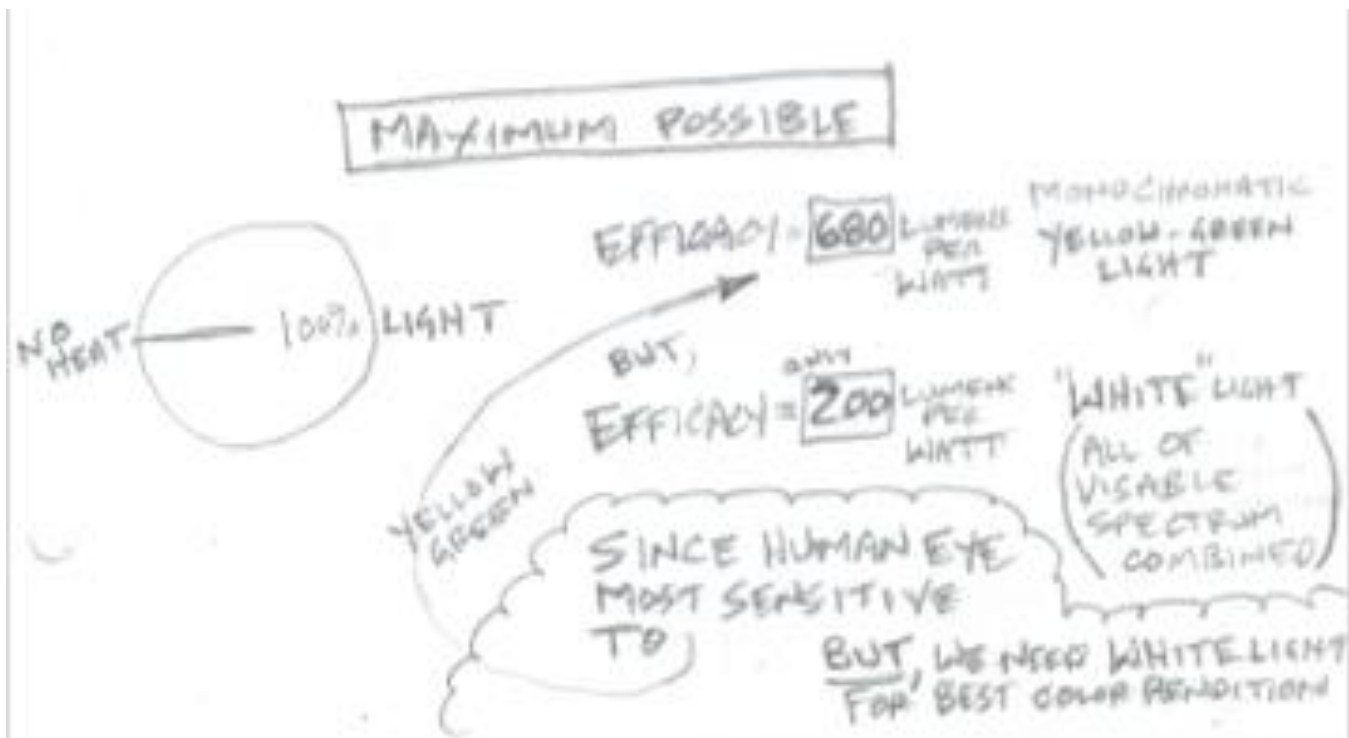
# LED's (Light Emitting Diodes)



- + EFFICACY = Wide Range, from good to **great!**
- + LIFE = 10,000 to **50,000 HOURS !**
- + **Great Control** of Light Qualities

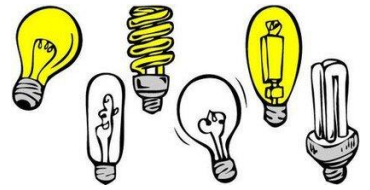


[https://www.researchgate.net/figure/Range-of-efficacy-for-various-light-sources\\_fig1\\_262851515](https://www.researchgate.net/figure/Range-of-efficacy-for-various-light-sources_fig1_262851515)



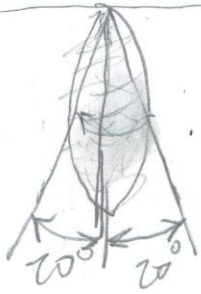


# Light Distribution



**CANDLE POWER (CP), METRIC CANDELA, (CA)**  
FOCUS ↑, CP ↑

CP DISTRIBUTION CURVE



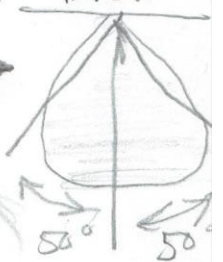
"SPOT" LIGHT



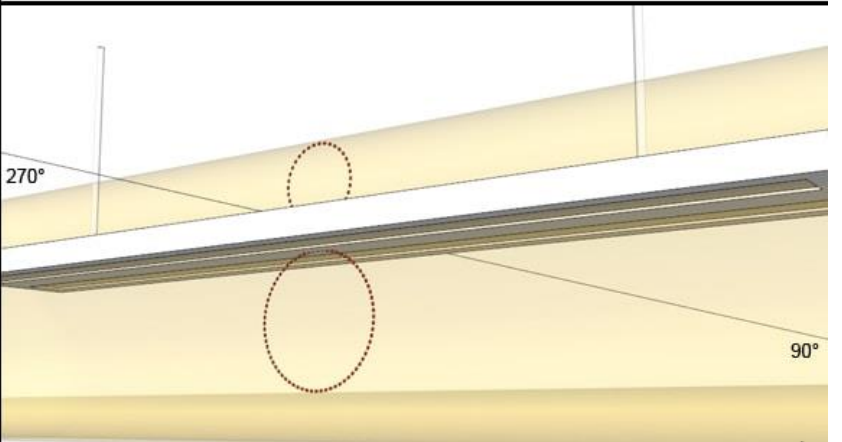
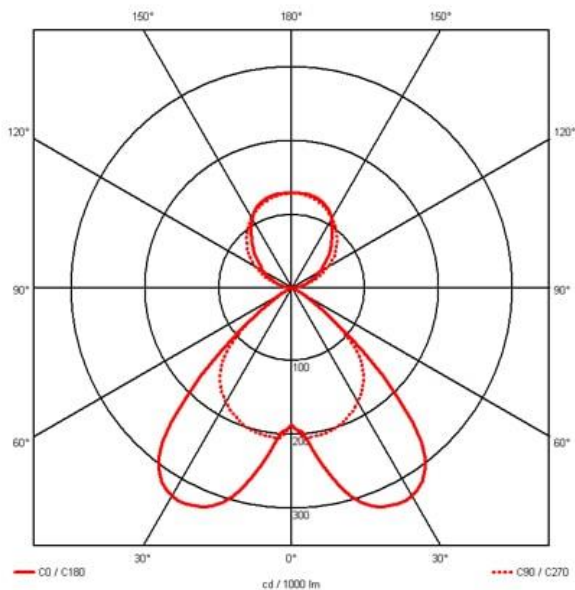
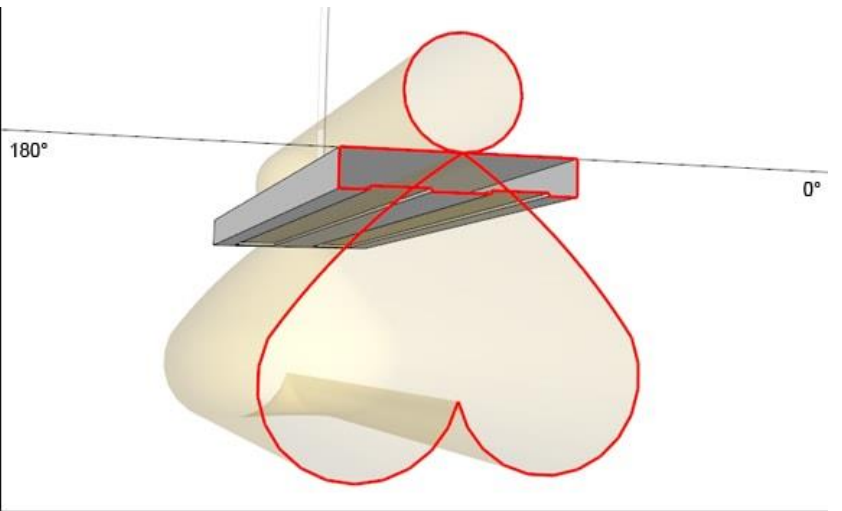
"FLOOD" LIGHT



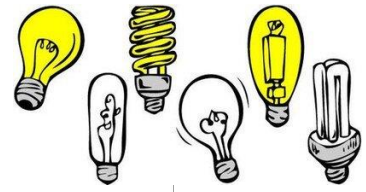
CP DIST.



JT Wunderlich PhD

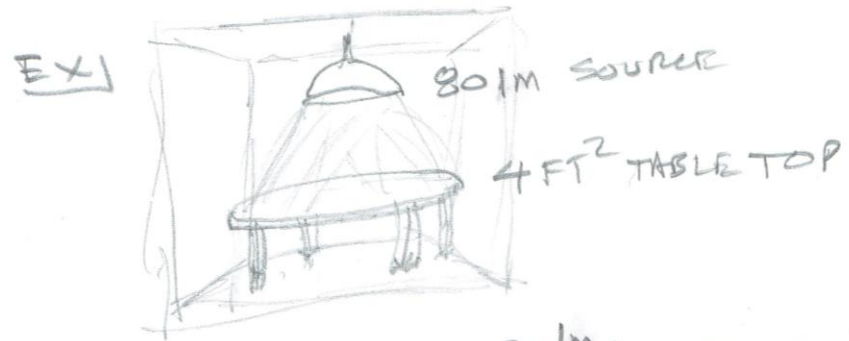






# ILLUMINANCE / FOOTCANDLE (METRIC) (LUX)

LIGHT INCIDENT ON A UNIT AREA



$$\frac{80 \text{ lm}}{4 \text{ ft}^2} = 20 \text{ FOOTCANDLES OF ILLUMINATION}$$

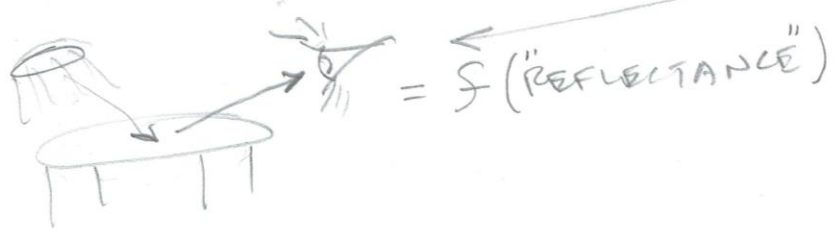
## BRIGHTNESS VS. LUMINANCE

PERCEIVED  
 = f (EYE'S ADAPTATION)  
 = f (PSYCHOLOGY)

VIA LIGHT METER (OR EYE)

- EX) BRIGHT LIGHT AT NIGHT
- EX) GLARE

★ DESIGN FOR BOTH

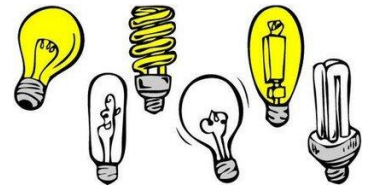


LUMINANCE NEEDED = f (① TASK, ② EYE PERFORMANCE, ③ PSYCHOLOGY, ④ CONTRAST NEEDED)

TASK	FOOTCANDLES NEEDED
RESIDENTIAL (NO-WORK)	8
RESIDENTIAL (WORK)	30
CLASSROOM	75

- Reduce glare with:
- DIFFUSERS (lenses on fixtures)
  - LAMPSHADES
  - WALL & CEILING COLORS/TEXTURES





# BRIGHTNESS RATIO

VARIATION IN BRIGHTNESS BETWEEN AREAS

AREAS	MAX RATIO
BOOK TO DESK	3:1
" " NEAR WALL	5:1
" " FAR "	10:1
WINDOW TO ADJACENT WALL	20:1



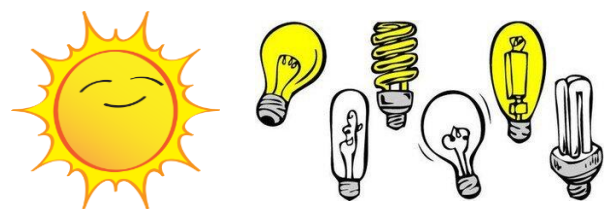
Analogous to the LIGHTING RATIO in photography:



<https://nofilmschool.com/2017/05/understanding-lighting-ratios-what-are-they-and-why-do-they-matter>



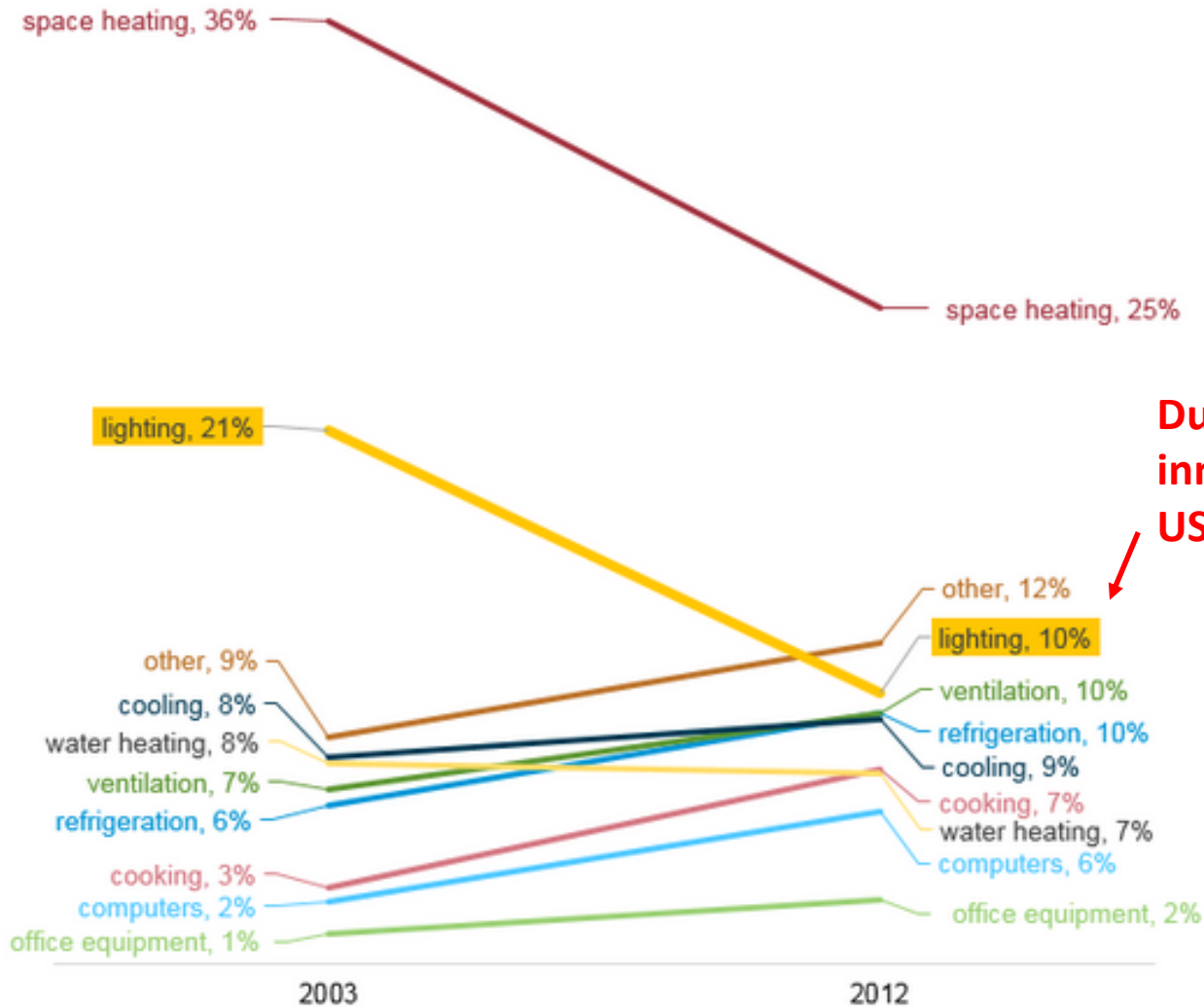
# ENERGY USE and PRODUCTION



## In UNITED STATES:

<https://www.eia.gov/electricity/data/browser/>

Figure 3: Lighting in the commercial sector has decreased as a share of total major fuel consumption

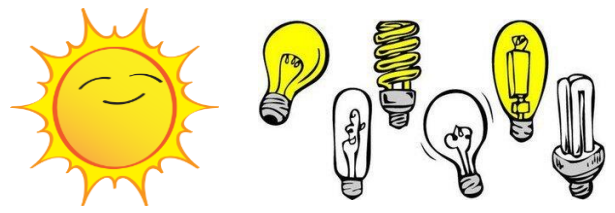


**Due to great innovations in the US and elsewhere**

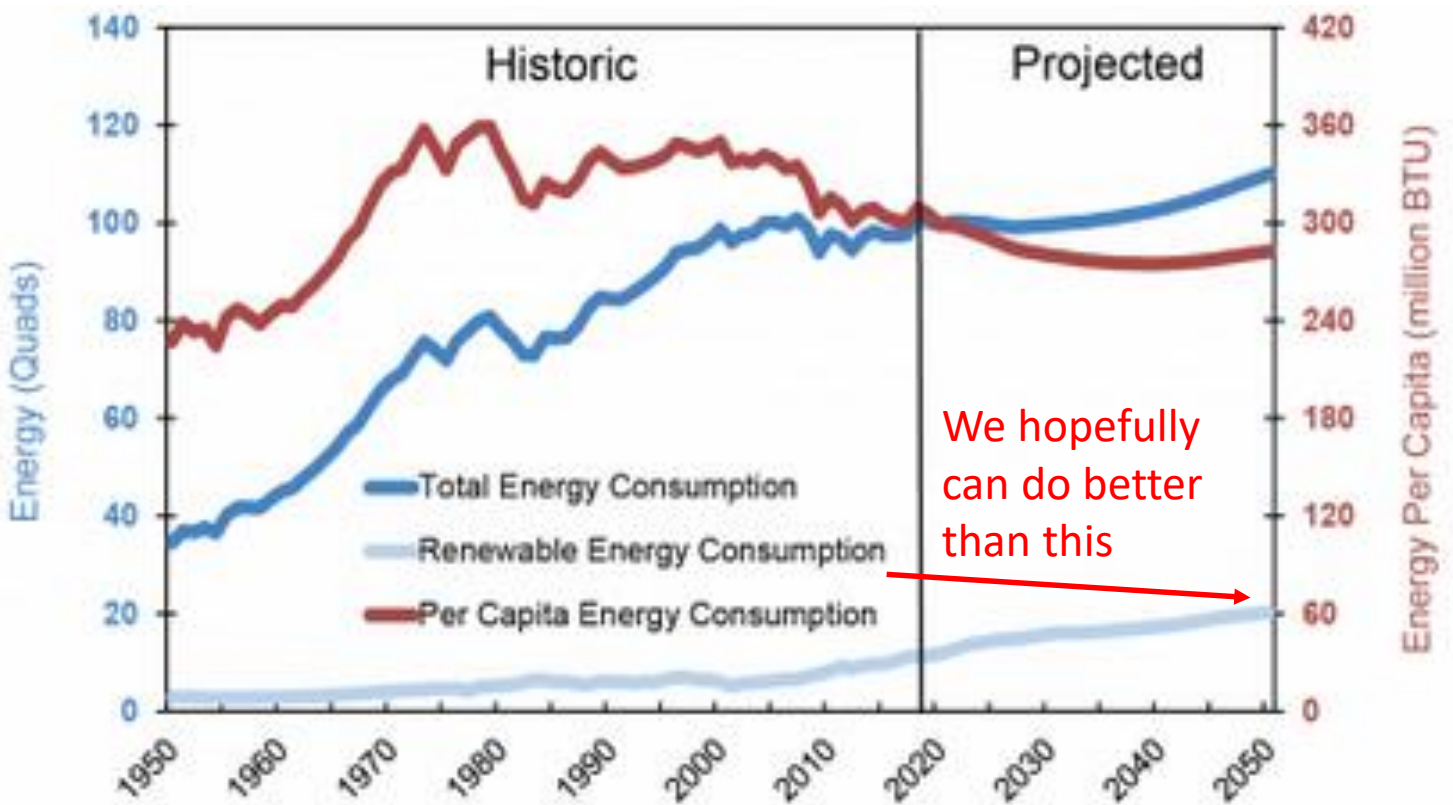
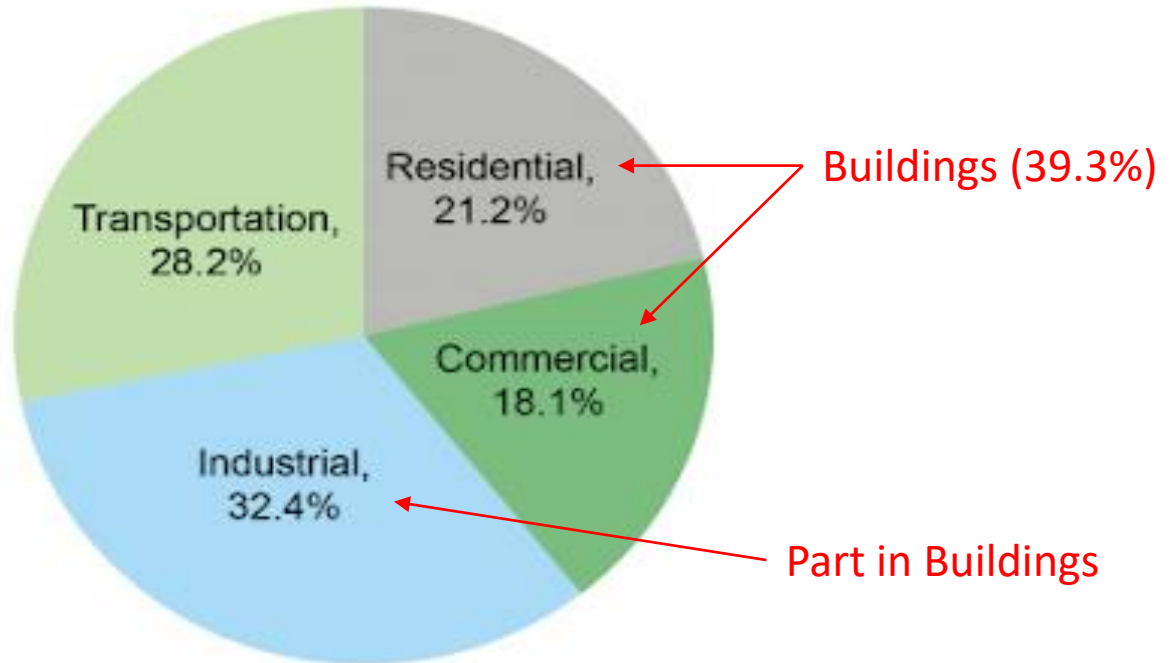
When considering just electricity usage in commercial buildings, lighting accounted for 17% of electricity consumption in commercial buildings in 2012 (Figure 4), down from 38% in 2003. However, lighting remains one of the largest end uses of electricity, second only to the broad category of other electricity end uses. The *Other* category of electricity uses includes miscellaneous electric loads (MELs), process equipment, motors, and air compressors.

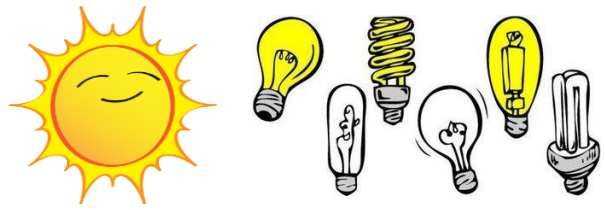






## U. S. ENERGY USE (not just electrical) in 2019:





# U. S. ENERGY PRODUCTION (not just electrical) in 2019:

<https://www.eia.gov/electricity/data/browser/>



Independent Statistics & Analysis  
U.S. Energy Information  
Administration

+ Sources & Uses | + Topics | + Geography

+ Tools + Learn About Energy + News

Search eia.gov

## < ELECTRICITY DATA ELECTRICITY DATA BROWSER

Explore the new Beta version with expanded plant level data for water cooling and emissions.

Change data set

Net generation

OR

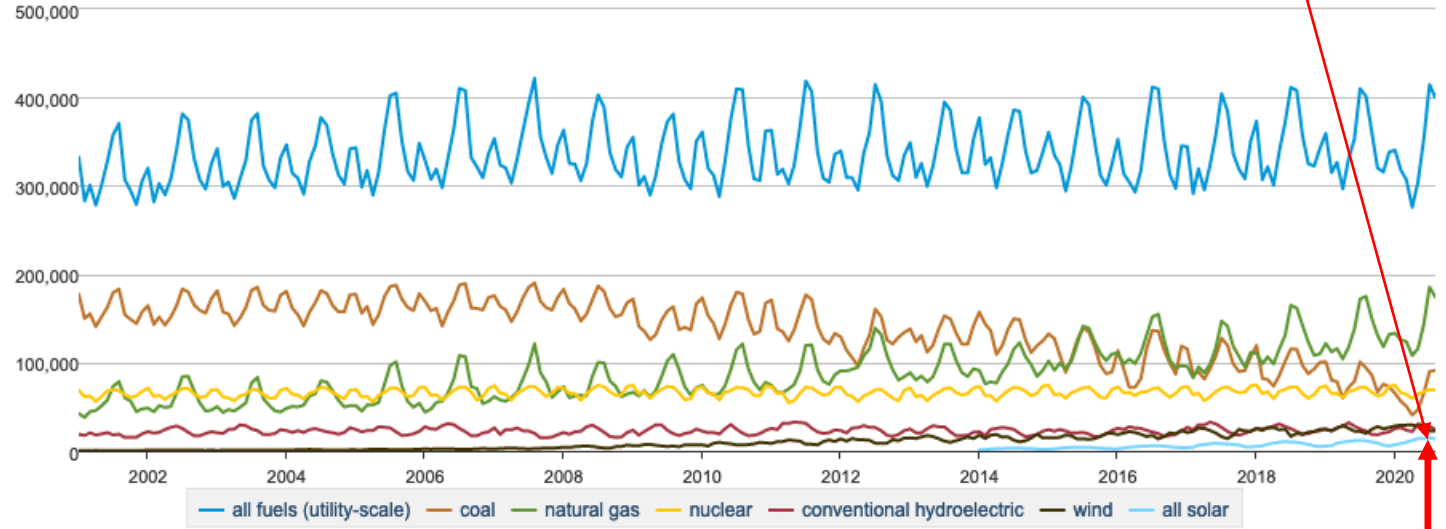
View a pre-generated report

Choose a report

### Net generation, United States, all sectors, monthly

DOWNLOAD

thousand megawatthours



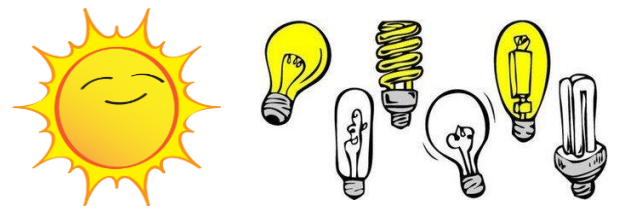
Source: U.S. Energy Information Administration

CHART INDEXING OPTIONS: None | Index to start as percent | Index to start as value

**We can do much better than this !!**

all fuels (utility-scale) coal natural gas nuclear conventional hydroelectric wind all solar

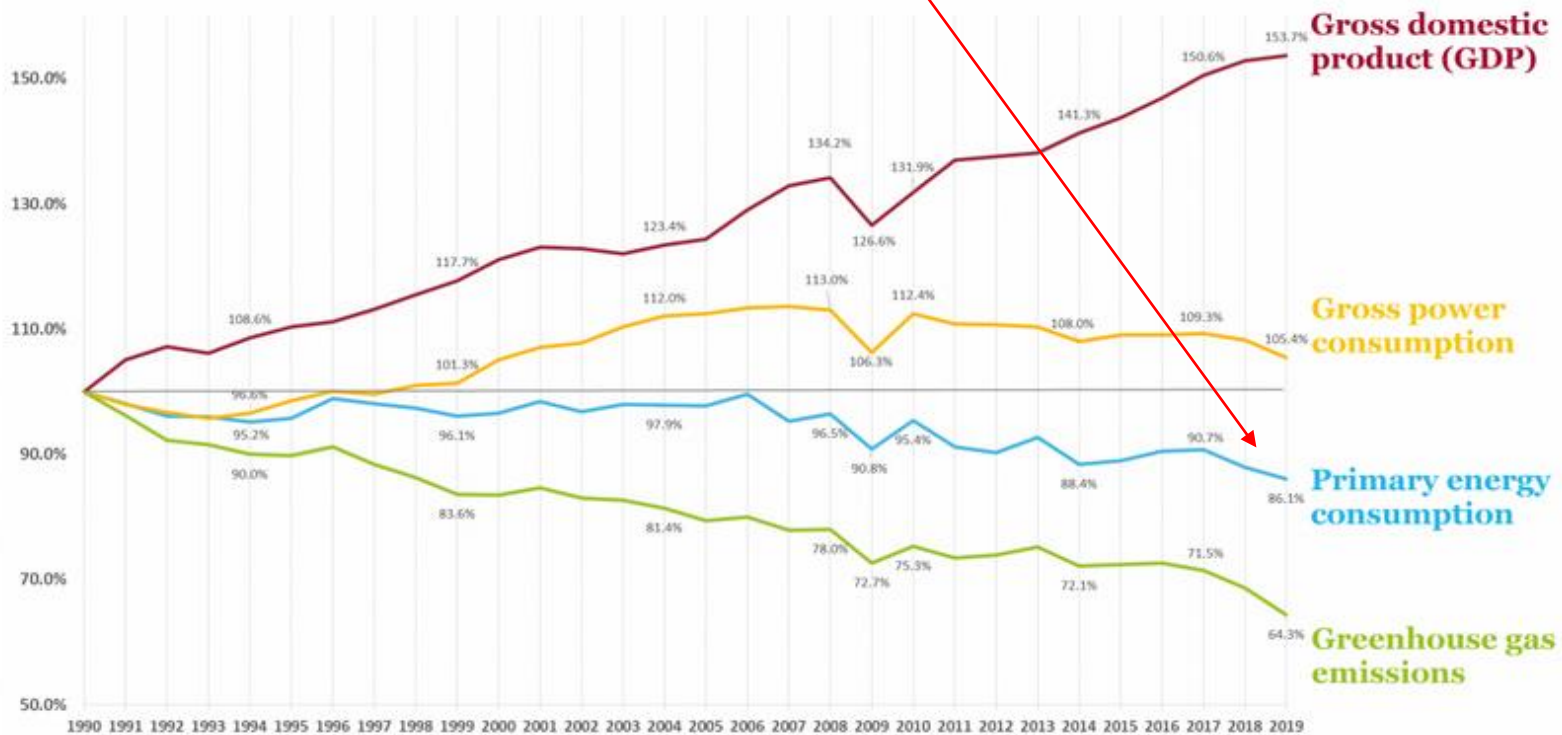




## GERMANY ENERGY USE (not just electrical) in 2019:

### Economic growth, power & energy consumption, GHG emissions 1990 - 2019.

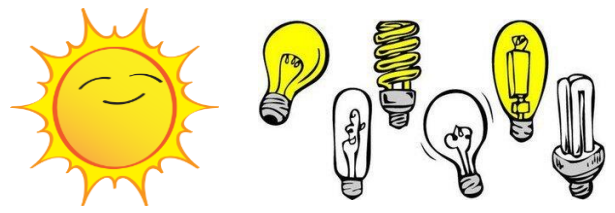
Data: BMWi 2020, UBA 2020.



<https://www.cleanenergywire.org/factsheets/germanys-energy-consumption-and-power-mix-charts>



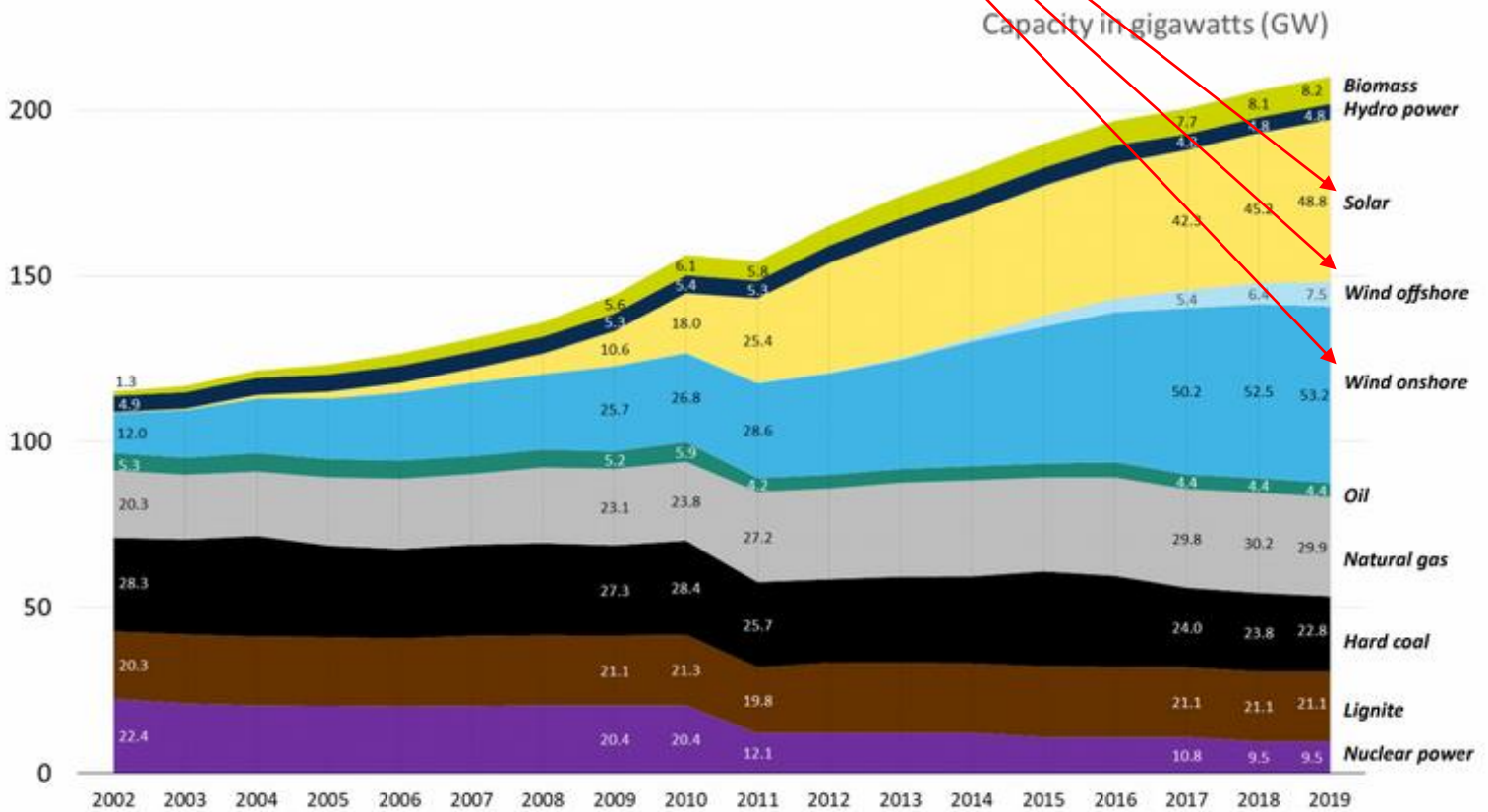




# GERMANY ENERGY PRODUCTION in 2019:

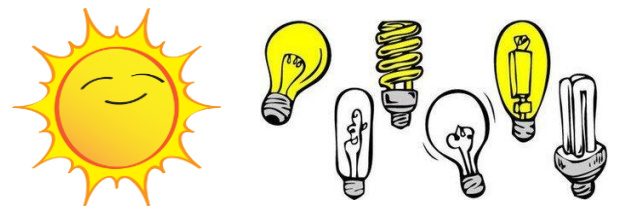
## Installed net power generation capacity in Germany 2002 - 2019.

Data: Fraunhofer ISE 2019.



<https://www.cleanenergywire.org/factsheets/germanys-energy-consumption-and-power-mix-charts>





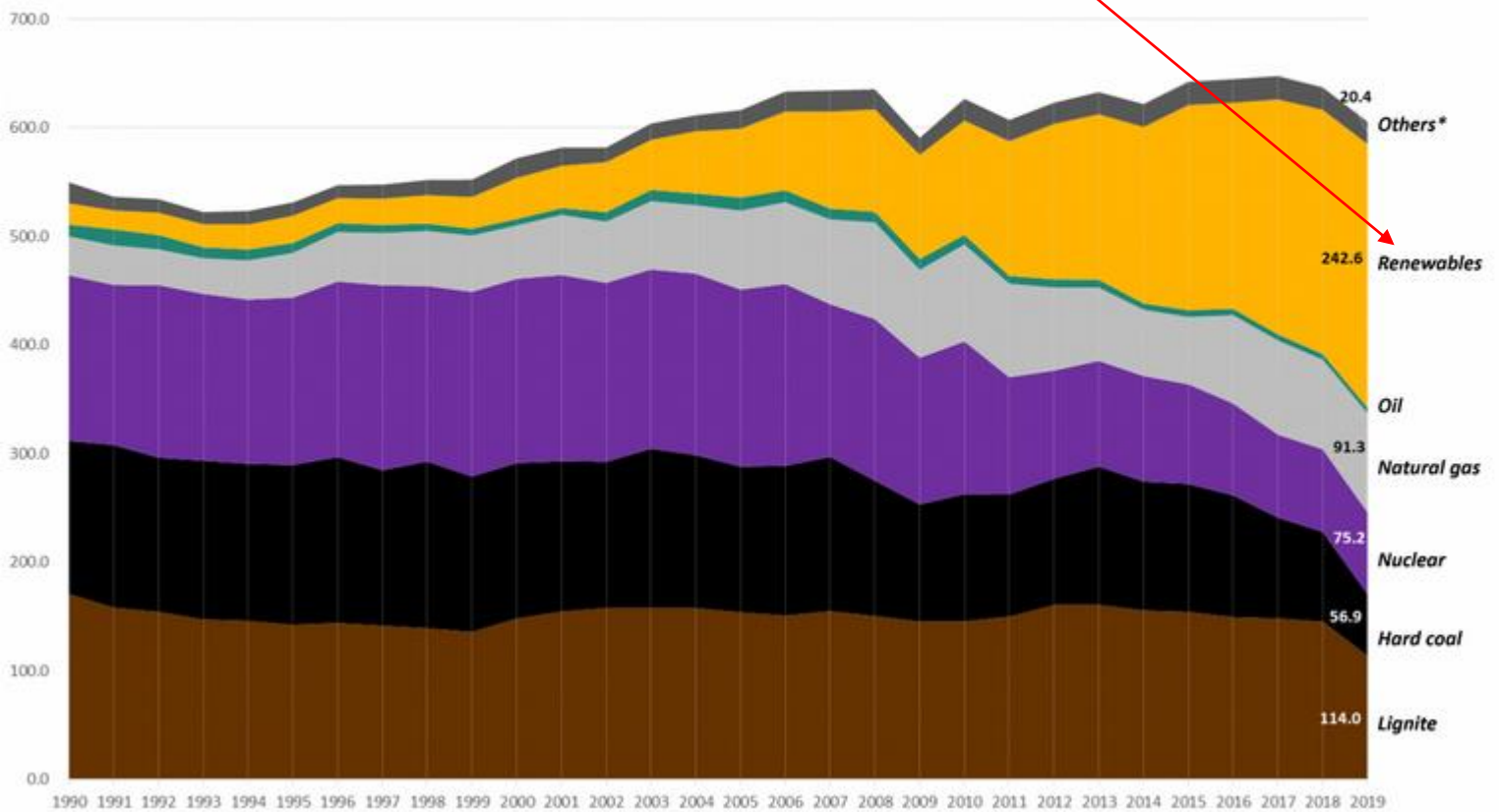
# GERMANY ENERGY PRODUCTION in 2019:

## Gross power production in Germany 1990 - 2019, by source.

Data: AG Energiebilanzen 2019, data preliminary.



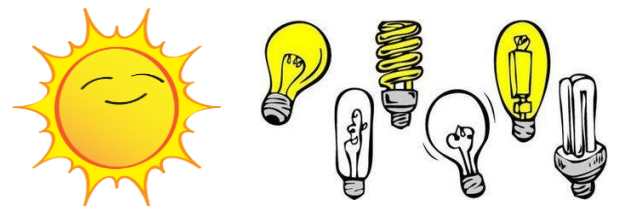
Power generation in terawatt hours (TWh)



CC BY SA 4.0

<https://www.cleanenergywire.org/factsheets/germanys-energy-consumption-and-power-mix-charts>





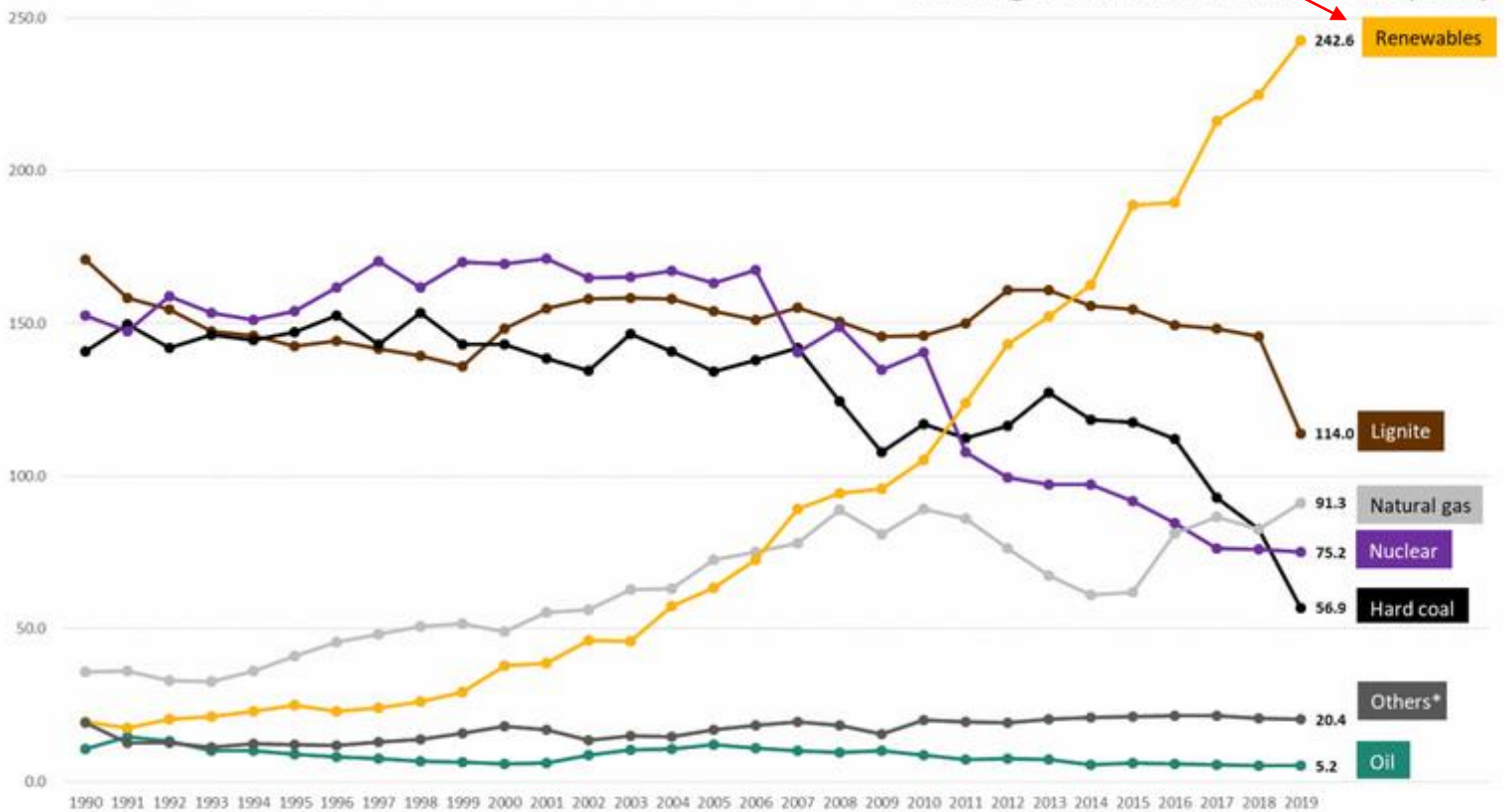
# GERMANY ENERGY PRODUCTION in 2019:



## Gross power production in Germany 1990 - 2019, by source.

Data: AG Energiebilanzen 2019, data preliminary.

Power generation in terawatt hours (TWh)



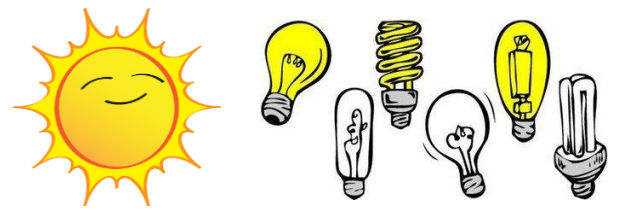
\* Without power generation from pumped storage.

© BY SA 4.0

<https://www.cleanenergywire.org/factsheets/germanys-energy-consumption-and-power-mix-charts>



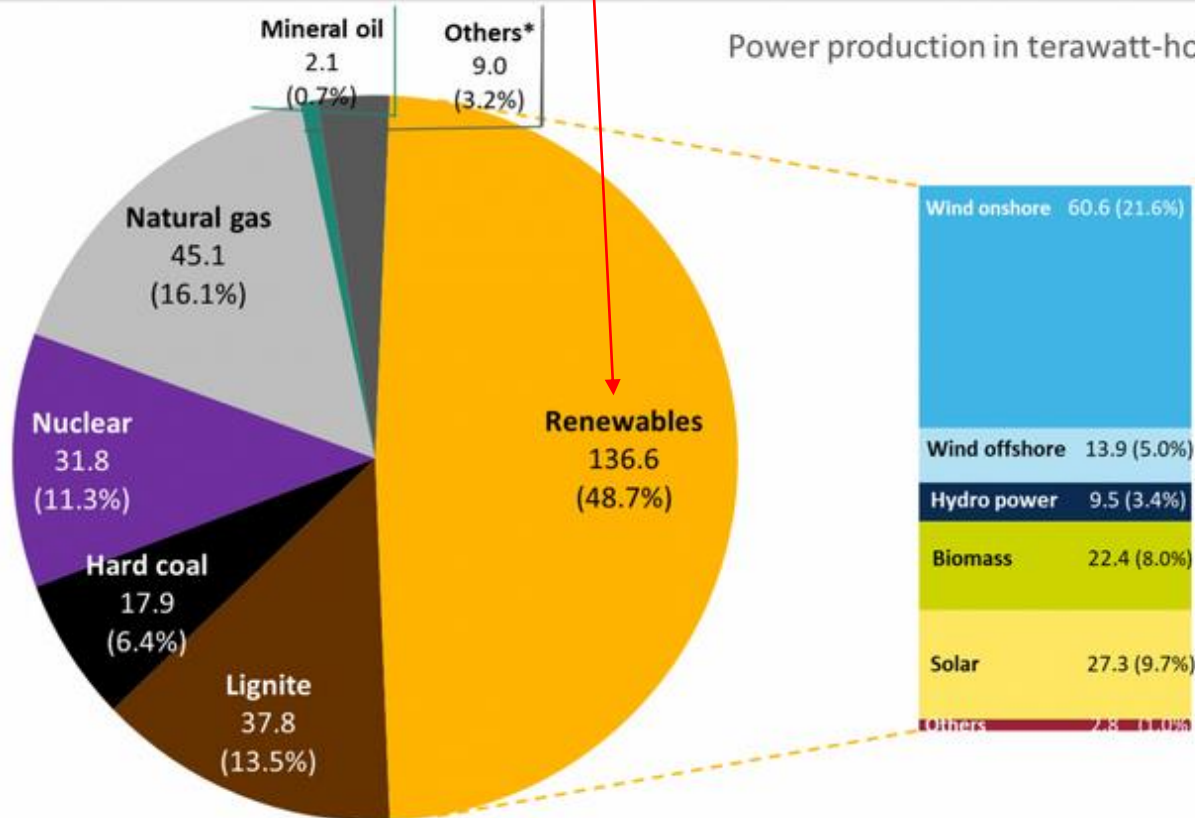




# GERMANY ENERGY PRODUCTION in 2019:

## Share of energy sources in gross German power production in first half 2020.

Data: BDEW 2020, preliminary.



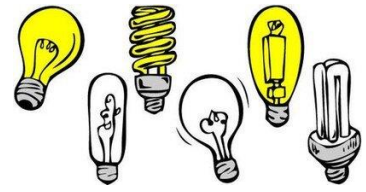
\*Without power generation from pumped storage

Note: Government renewables targets are in relation to total power consumption (272.3 TWh in H1/2020), not production. Renewables share in gross German power consumption H1/2020 (without pumped storage): 50.2%.

CC BY SA 4.0

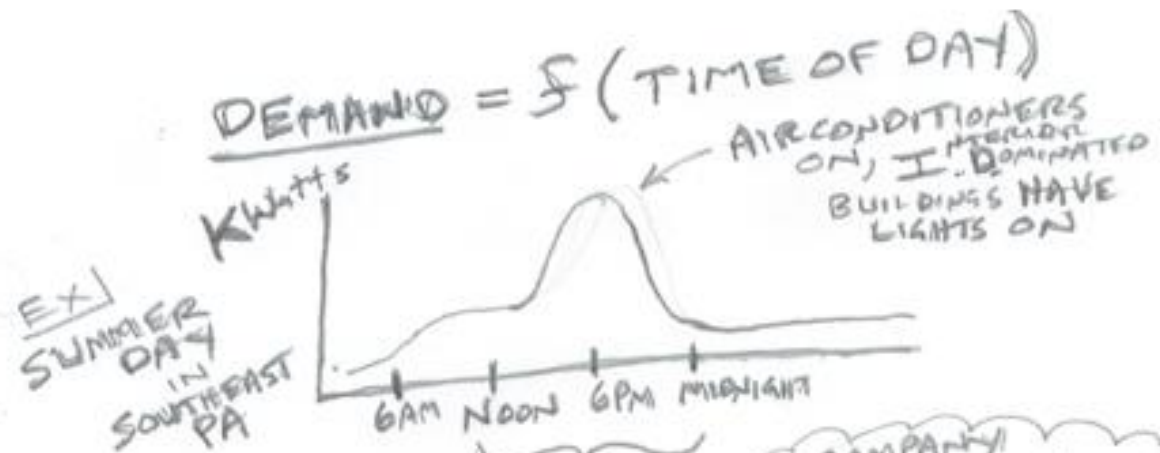
<https://www.cleanenergywire.org/factsheets/germanys-energy-consumption-and-power-mix-charts>





# U.S. ENERGY USE/PRODUCTION

## ELECTRICAL LOAD BALANCING



### POWER COMPANY RATE STRUCTURES

→ CHARGES MORE \$ FOR USAGE DURING PEAK TIMES

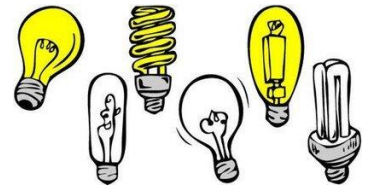
### \$ MILLION IDEA

→ COMPRESS GAS DURING OFFPEAK, USE IT TO GENERATE ELECTRICITY DURING PEAK

COMPANY! **SUSTAIN X** ~2004

FOUNDED BY ALUMNI CENGL DAX KESHIRE AND ETOWN ENGINEERING FACULTY MEMBER TROY McBRIDE





# U.S. ENERGY USE/PRODUCTION ~2004 ++

## Applications

Intelligent energy storage



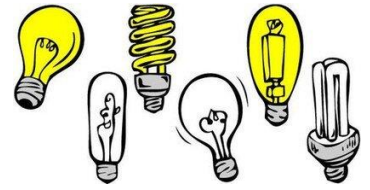
Elizabethtown  
College Research  
with alumnus  
Dr. Dax Kepshire



About Us





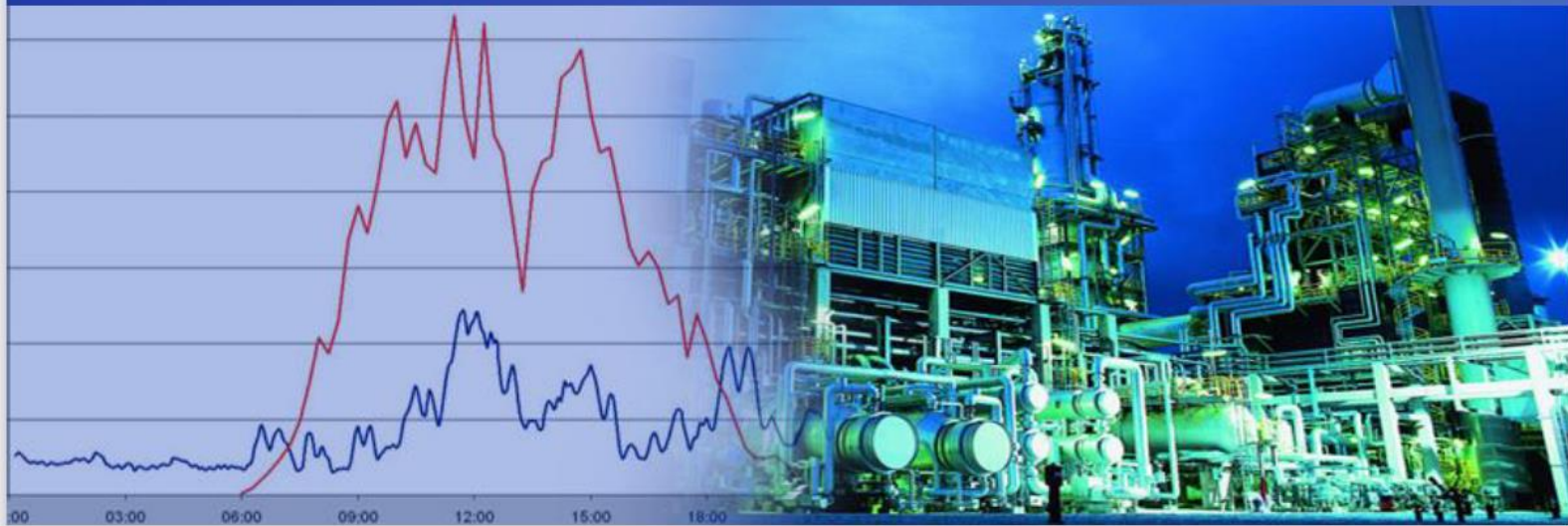


## U.S. ENERGY USE/PRODUCTION ~2004 ++

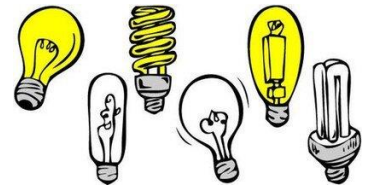
### Applications

Energy load-shedding

Elizabethtown  
College Research  
with alumnus  
Dr. Dax Kepshire



# U.S. ENERGY USE/PRODUCTION ~2004 ++



**Applications**  
Intelligent energy storage

**Elizabethtown  
College Research  
with alumnus  
Dr. Dax Kephire**



About Us

## SELECT STUDENT COMPUTER ENGINEERING RESEARCHERS FROM FIRST DECADE OF THE LAB

- Mathew Lister, CompE 02**, organized students for first large robot, then went on to design UAV's for ~20 years
  - Brian Holton, CompE 02**, First Wunderbot with Machine Intelligence
    - MS CompE, Rensselaer Polytechnic Institute
    - Now upper management at Hershey
  - Diego Campos, CompE 02**, Presented in Japan Search & Rescue robot swarm, simulated & built
    - MS Engineering, Drexel
  - Dax Kephire, CompE 04**, Raised \$100,000 for first Wunderbot entered in international competition
    - MS and PhD Engineering Sciences, Dartmouth
    - Raised \$12,000,000 in venture capital to Found SustainX; 200 employees; Now exec for Siemens in DC
  - Mathew Barley, CompE 05**, One of the founders of Wunderbots for international competition
    - Senior Management at GEA USA & Germany; hired 5 other Etown CompE's, and many others
  - Steve Sanko, CompE 05**, First Wunderbot complex vision, NCAA All-american Track & Field
    - Partial completion of PhD EE at Notre Dame, US Naval Officer (almost completed Navy Seal training)
    - MBA U. Pittsburg, and now upper Management for Ford in Florida
  - James Painter, CompE 08**, presented paper on Wunderbot vision in Florida, in session with NASA researchers
    - MS in Electrical Engineering from Stanford University after working at Google and Intel
    - Now at Sortvision in silicon valley
  - David Coleman, CompE 08**, Presented complex Wunderbot path-planning at Italy conference
    - MS Electrical Engineering U. of Arkansas, PhD Computer Science, U. of Maryland
    - Now leads research group at Johns Hopkins
  - Tom Yeager CompE 06** MBA U Maryland, and **Dan Fenton CompE 11**, have advanced positions at Phoenix Contact USA where many other CompE, CS, and other students have gained employment and internships.
- Over a dozen other CompE grads work for Lockheed, Boeing, Raytheon, NSA, and other DOD related positions
- Several top students not listed because of the confidentiality of their work



2020 LECTURE: 21st year of Etown Robotics & Machine Intelligence Lab, and ARCHITECTURE STUDIO

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**Joseph Wunderlich**  
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Celebrating 21 years of the Robotics & Machine Intelligence lab, and Architecture studio, at Elizabethtown College, including approximately 300 student projects. PDF-w/links:  
<http://users.etown.edu/w/wunderjt/PAC...>

JT Wunderlich PhD

Watch:  
<https://www.youtube.com/watch?v=Jk3kZ8qyS2M>



## Supplemental Reading (J Wunderlich Lectures):

[Lighting \(LEED-Points\)](#)

[Daylight \(LEED-Points\)](#)

[Views \(LEED-Points\)](#)

[Vision - Eyes&Brain](#)

[Vision - NonVisual-Effects](#)

[Vision - Performance&Perception](#)

[Human vs. Machine Vision](#)

[Color-Physics/Display-Tech](#)

[Computer-graphics](#)

[Graphics-boards](#)

